A MESSAGE FROM THE PRESIDENT & CEO

2021 marked the 80th anniversary of the Association of Schools and Programs of Public Health (ASPPH). Over the past year, I’ve found myself reflecting on all that we have accomplished as a community — the growth, perseverance, and leadership of our member institutions, and the dedicated staff who have helped make it all possible.

We have come a long way since we started in 1941 as a small association representing only a handful of US schools of public health. Over 80 years we have expanded our membership base to welcome programs of public health and networks, while strengthening partnerships around the world. We now are composed of over 135 schools and programs of public health, which are the foundation of who we are as an organization. Together, we work every day to strengthen the field of public health and prepare our future leaders to meet the challenges that threaten our communities locally and globally.

As an organization that convenes academic public health thought leaders—faculty, staff, students, and members of the public health community—we value collaboration and learning from others. In doing so, we have seized opportunities to forge partnerships that are transforming how we educate and grow our public health workforce by enhancing educational excellence and eliminating cultural and structural racism. As such, we remain committed to being at the forefront of academic public health and working to solve the world’s most pressing public health challenges. As we look forward, we will build on 80 years of effort through three strategic frameworks that will advance the field of academic public health.

Dismantling Racism and Structural Racism in Academic Public Health: A Framework
ASPPH’s Task Force on Zero Tolerance of Discrimination and Harassment is focused on leading our efforts to eliminate cultural and structural racism in academic public health. Through the development of a blueprint that outlines the major changes needed to rethink and rebuild processes, procedures, and policies, we are empowering our faculty, staff, and students to dismantle racism in public health institutions.

Framing the Future 2030
Building upon the original 2011-2015 Framing the Future initiative, ASPPH has launched Framing the Future 2030 to transform and improve education for public health. The initiative focuses on inclusive excellence through an anti-racism lens, expanding the reach, visibility, and impact of the field of academic public health, and the creation and adoption of transformative educational models and pedagogy.

Climate Change and Health Framework
This year, ASPPH established a Climate Change Task Force charged with developing a framework through which ASPPH and our members can make an impact in a world rattled by climate change. The goal of the Framework is to create a forward-looking blueprint focused on developing a template for action to address climate change among our members.

We face tremendous challenges ahead, but if history is any indication, our public health community will continue to advance education, research, and practice, challenge the status quo, and support those who are most vulnerable. ASPPH will continue to seek innovative solutions that have positive health outcomes for populations around the world. Thank you to those who have supported us along the way. I feel certain that the best is yet to come.

Warmly,

LAURA MAGAÑA, PHD, MS
PRESIDENT & CEO
ASSOCIATION OF SCHOOLS AND PROGRAMS OF PUBLIC HEALTH
Dear Colleagues,

Never in our lifetimes has the advancement of public health solutions been more critical. Your collaborative work is building trust in academic public health each and every day and your leadership, brilliance, commitment, and resilience during this unceasing pandemic has been inspirational.

We have been challenged to address real time crises: the COVID-19 pandemic, increasingly visible racism and violence against people of color, intolerance toward members of the LGBTQ+ community, rapid escalation of gun violence, the irreversible effects of climate change, and ongoing epidemics of chronic disease and opiate use disorder. So doing — even while advancing equity and academic excellence and preserving our own well-being — has been a herculean effort.

Our colleagues have risen to the challenge and the Association of Schools and Programs of Public Health (ASPPH) has met this moment with unparalleled resolve. There has been an extraordinary level of interest in public health education, and we have remained fiercely committed to excellence in education even as we are preparing an unprecedented number of students to become the next generation of public health practitioners, scholars, and policy makers. At the same time, we have assisted the world’s leaders — at every level — in successfully addressing the greatest public health crisis of our generation. Many among our community have generously given time to directly address the concerns of the public and to fight the “infodemic” of mis- and dis-information. I commend you.

ASPPH continues to strive for excellence and deliver on our vision to improve health and well-being for everyone, everywhere. The ambitious goals ASPPH has set out to continue to advance our mission into the next decade are a calling card for our work as an organization and our collective responsibility as a field of practitioners and educators:

• Advancing solutions to the critical public health challenges facing society;
• Championing the development of a diverse and exceptional public health workforce;
• Upholding and advancing excellence and innovation in teaching, research, and practice;
• Being the leading voice and authority on academic public health; and
• Positioning ASPPH for long-term success and sustainability.

This report demonstrates the tremendous success we collectively share and the substantial responsibility we must carry going forward. Despite this trying year, I am filled with hope for our community and our field. Please join me in celebrating life and the pursuit of public health and wellness, including mental health — across the globe.

I am grateful for the critical role you play in our efforts to mobilize the collective power of our members and to drive excellence and innovation in public health education, research, and practice. To those who came forward to volunteer and serve, many thanks! As well, we owe much gratitude to the staff of ASPPH who worked tirelessly behind the scenes during the most difficult of times — to assure our success. As we continue on our journey to a stronger, healthier world, I am honored to be your colleague, supporter, and friend.

Warmly,

LYNN GOLDMAN, MD, MS, MPH
CHAIR, ASPPH BOARD

MICHAEL AND LORI MILKEN DEAN
OF THE MILKEN INSTITUTE SCHOOL
OF PUBLIC HEALTH, GEORGE
WASHINGTON UNIVERSITY
STRATEGIC PLAN 2030

MISSION
Advance academic public health by mobilizing the collective power of our members to drive excellence and innovation in education, research, and practice.

VISION
Improved health and wellbeing for everyone, everywhere.

VALUES
Diversity, Equity, Inclusion, and Social Justice
Collaboration
Excellence
Innovation
Agility
Commitment to Public Health

GOALS
- Advance solutions to the critical public health challenges facing society.
- Champion the development of a diverse and exceptional public health workforce.
- Uphold and advance excellence and innovation in teaching, research, and practice.
- Be the leading voice and authority on academic public health.
- Position ASPPH for long-term success and sustainability.
One thing we’ve worked on over the years is our advocacy agenda and our voice. We’re well positioned to continue to advocate forcefully, clearly, and honestly about what the public needs in order to promote its health and improve its quality of life. I hope it becomes very clear that ASPPH has a voice for public health, not just for academic public health.

What we’ve seen is an organization that has so much expanded its reach and its breadth and depth over the years, but I think it has done so quite mindfully, carefully, and will continue to do that. We’re beginning to form global networks with institutions that are evolving the education and scholarship of public health and can truly be partners and collaborators of our Association, which is a truly marvelous thing that we see happening globally.
EXPLORE THE REPORT

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- DIVISIVENESS POSES A THREAT TO OUR HEALTH
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- LEADERSHIP DEVELOPMENT
  - Advancing collaboration, coalition building, and shared knowledge
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- SUPPORTING WORKFORCE PATHWAYS
  - To solve the world's most pressing public health challenges
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- A CALL TO STAND TOGETHER IN GLOBAL SOLIDARITY AS AN ACADEMIC PUBLIC HEALTH COMMUNITY
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- CREATING ROADMAPS THAT SUPPORT QUALITY EDUCATION FOR ALL
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- ASPPH AT A GLANCE
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COVID-19 RESPONSE INTENSIFIES
VACCINE EFFORTS INCREASE

ASPPH and member schools and programs of public health continue to engage in essential research, education, and response activities to prevent and mitigate the pandemic’s effects on the health and safety of our world.

Even though vaccines are more accessible than they were a year ago, there are many reasons people may not be fully vaccinated against COVID-19. Ensuring access to the vaccine and factual education is a vital public service and responsibility, which should be encouraged by all.

ASPPH’s faculty, staff, and students play an important role, serving as both educators and exemplars with their family members, colleagues, and neighbors. To this end, ASPPH has intensified its efforts to promote vaccinations and advocate for vaccine equity.
COVID-19 SPARKS STUDENT INTEREST IN STUDYING PUBLIC HEALTH

Public health is more important now than ever before. The field is experiencing a growth of interest by prospective students across all areas of study and across a variety of demographic groups. During the pandemic, applications to graduate-level public health degree programs saw a 40% increase from March 2020 to March 2021. Additionally, other effects from the pandemic are contributing to the increase: changes to higher education application processes and course delivery, as well as the economic impact on employment.

**SOPHAS**

These data were derived from ASPPH’s centralized application service for public health (SOPHAS), an ASPPH service that allows students to apply to master’s and doctoral public health degrees at multiple institutions using one application.
DIVISIVENESS POSES A THREAT TO OUR HEALTH
THE ENEMY IS COVID-19, NOT OUR FELLOW HUMAN BEINGS

While the verdict in Derek Chauvin’s trial in April was an important step forward to racial reckoning and restorative justice, we continue to witness example after example of the egregious discrimination that communities of color face daily, and most recently in the rise of crimes targeting Asian Americans.

The academic public health community strongly condemns racist and xenophobic statements and actions and will not tolerate harassment and discrimination in any form.

The ASPPH community will continue to work to address and eliminate the structural and systemic barriers that continue to fail Black, Indigenous, and other people of color. ASPPH members stand united in opposing efforts to demonize individuals due to their ancestry or birth country.

The deadly violence against Asian-Americans on March 16 is horrific and senseless. The academic public health community strongly condemns racist and xenophobic statements and actions. ASPPH will not tolerate harassment and discrimination in any form.

This land acknowledgement is just one important action as we work to eliminate the structural and systemic barriers that continue to fail Indigenous communities. Our members stand united in opposing efforts to demonize individuals tied to their ancestry or birth country.

Racism is an ongoing public health crisis, and racial equity is needed to achieve health equity. The public health community must work to transform systems and dismantle policies that perpetuate systemic racism and inequities. #NationalPublicHealthWeek
CREATING ROADMAPS THAT SUPPORT QUALITY EDUCATION FOR ALL
The Association’s Task Force on Zero Tolerance of Discrimination and Harassment recommitted to efforts focused on the elimination of cultural and structural racism in academic public health through development of a framework, which serves as a blueprint to dismantle the conditions that enable racism in academic public health institutions.

The result is the publication of a single, comprehensive document that builds on all of ASPPH’s past and current efforts around inclusion, diversity, equity, and antiracism.

ASPPH’s intention is to set out a strategic framework as a model to follow, one that begins with our shared understandings, collective vision and roles, and initial recommendations for a strategic approach for members and partners to build upon.

Racism is a public health crisis that demands bold action on many fronts, including in academic public health. ASPPH begins by being intentional and authentic with an acknowledgement of the long history of cultural and structural racism, along with other forms of discrimination, that have shaped schools and programs of public health and impacted the health and well-being of communities and populations.

This framework outlines the major changes needed to rethink and rebuild processes, procedures, and policies to dismantle the conditions that enable racism in academic public health institutions, and empower all faculty, staff, and students to succeed in the 21st century.

Together, ASPPH is uniquely positioned to serve as the leader and national convener for the wider academic public health community in advancing public health justice in all populations by training the next generation of leaders who are committed to a bold IDEA of Inclusion, Diversity, Equity, and Antiracism. ASPPH’s IDEA focuses the good work already underway in diversity, equity, and inclusion, with the growing call to adopt antiracism as the path to the desired future state it is seeking for schools and programs of public health. This is our IDEA for Academic Public Health Justice. This is the foundation of our vision:

Prepare a 21st century public health workforce that is equipped to achieve the ultimate vision for public health – the protection and promotion of health of all people across all populations.

Read the framework
FRAMING THE FUTURE 2030

EQUITABLE, QUALITY EDUCATION IN PUBLIC HEALTH FOR ACHIEVING HEALTH EQUITY AND WELL-BEING FOR EVERYONE, EVERYWHERE

Key ASPPH advisory committees and sections, along with vested partners in academic public health, will be invited to vet drafts, with the final ASPPH-board-approved products expected in 2023.
UNDERGRADUATE NETWORK FOR EDUCATION IN PUBLIC HEALTH

ASPPH supports a network for undergraduate leaders and faculty to align the continuum of education from undergraduate to graduate education.

In 2021, ASPPH received funding from Dr. Richard and Mrs. Linda Riegelman to support a partnership between ASPPH and The League, an international nonprofit organization with a mission to cultivate innovation in the community college environment. ASPPH collaborates with The League to expand opportunities for community college students to learn more about public health. Through this project, ASPPH Student Ambassadors connect with community college students to promote public health and recruit students to study public health.

More information

ADVANCING SCHOLARLY TEACHING AND LEARNING

The Scholarship of Teaching and Learning Task Force produced two new evidence-based products to support members in research, practice, and publishing on teaching and learning.

Institutional Programs, Practices, and Policies in Public Health Pedagogy advances evidence-based methods to research, practice, document, and publish on teaching and learning. A data report on programs, practices, and policies in the consumption and production of scholarly teaching and learning, this document covers topics ranging from opportunities and resources that support faculty development of teaching and learning to faculty funding and time allotted for research on teaching and learning.

Access report

Realizing Promising Educational Practices in Academic Public Health: A Model for the Scholarship of Teaching and Learning provides critical considerations for implementing theory-informed steps to advance the scholarship of teaching and learning in academic public health.

Read takeaways
ASPPH established a Climate Change Task Force charged with developing a framework through which ASPPH and its member schools and programs of public health can make a difference with regard to climate change. The goal is to create a forward-looking framework that will bring synergies and a template for action for addressing climate change among its members.

CLIMATE CHANGE & HEALTH

- Statement declaring climate change a public health emergency and calling for immediate actions
- Letter to Members of Congress and the President urging infrastructure investments to mitigate climate change
A CALL TO STAND TOGETHER
IN GLOBAL SOLIDARITY AS AN ACADEMIC PUBLIC HEALTH COMMUNITY
GLOBAL NETWORK

During a year fraught with global crises that impact the health of all people, it is more important than ever that academic public health institutions around the world work together—to share, learn, collaborate, and act—to prepare the current and future public health workforce to meet the challenges of tomorrow. Composed of seven regional associations, including ASPPH, the Global Network for Academic Public Health (Global Network) enhances academic public health worldwide through mutual learning and collaboration between academic public health institutions globally in order to improve and protect the health of people and the planet.

GLOBAL GOVERNANCE FOR HEALTH

In advance of the World Health Assembly’s November meeting on pandemic preparedness, the Global Network released *Global governance for improved human, animal, and planetary health: the essential role of schools and programs of public health.*

The paper outlines the following:

- **Key roles of schools and programs of public health in responding to the current pandemic**
- **Additional skills that the public health workforce needs**
- **The requirements essential for better global governance for health and better response to future pandemics**

The Global Network calls for substantial investment in public health education, training, and research, particularly through schools and programs of public health worldwide as leaders in these areas.
The first This Is Public Health® (TIPH) Global Grant Program has passed the six-month mark, and the awardees are making great progress toward their goals. The 20 awardee institutions represent 18 countries from around the world, and their projects focus on a range of public health issues from antibiotic resistance to water and sanitation hygiene.

**View the full list of awardees**

**GLOBAL AMBASSADOR HIGHLIGHT**

The desire to see people live above diseases first created my passion for public health. Also knowing that public health affords the opportunity to reach the unreached, thereby impacting lives and ensuring that people don’t become victims of diseases that can be prevented further fuels the passion.

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**AWARDEE PROJECT SPOTLIGHT**

**PUBLIC HEALTH NOW – BUILDING ON RICH TRADITION AND SUCCESSES, LET’S RESPOND TO THE CHALLENGES OF THE FUTURE!**

Jagiellonian University’s project focuses on raising awareness about public health and enhancing the visibility and understanding of public health issues in Poland and other European countries. They have held classes with secondary school students, conducted webinars for public health professionals, and implemented several social media campaigns on a variety of public health issues to promote public health education. These activities reached 500 secondary school students, 500 public health professionals, and over 20,000 social media followers, respectively.

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SUPPORTING WORKFORCE PATHWAYS TO SOLVE THE WORLD'S MOST PRESSING PUBLIC HEALTH CHALLENGES
CHAMPIONING THE DEVELOPMENT OF DIVERSE AND COMPETENT STUDENT LEADERS

DISCOVER
Through its This is Public Health campaign, ASPPH raises awareness about education and career options in public health through interprofessional activities, graduate fairs, and skill-building events for students.

INFORM
Resources to help find the graduate program that's right for you.

DECIDE/APPLY
Apply to multiple public health institutions using one application.

CONNECT
Showcasing their passion, Student Ambassadors raise awareness about public health issues, careers, and education.

RETAIN/DEVELOP
Find your place in the public health field. Kick start your job search and advance your career.

FINISHED WITH UNDERGRAD?

TIPH AMBASSADOR HIGHLIGHT
Public health has given me more than just a higher purpose for the community, but has also led me to cross paths with incredible colleagues, friends, and countless of memories on and off the work clock.

BRYCE TAKENAKA, MPH
SAINT LOUIS
ASPH fellowship programs offer opportunities for current master’s and doctoral level students and recent graduates to round out their academic training and gain hands-on public health experience while continuing to develop professional skills and expertise in public health. On-site mentoring from public health professionals provides valuable career guidance and networking opportunities.

Learn more

Grace Liu (Columbia University Mailman School of Public Health) published in the *Morbidity and Mortality Weekly Report* based on research conducted during her ASPPH fellowship in CDC’s National Center for Injury Prevention and Control (NCIPC), Division of Violence Prevention. Liu focused her efforts on the intersection of social norms with sexual violence and child maltreatment.

Published paper

Dana Williamson (Emory University Rollins School of Public Health), ASPPH/EPA Environmental Health Fellow, trained under the guidance of mentors within EPA’s Office of Science Advisor, Policy & Engagement, Office of Research and Development. “Participation in the ASPPH fellowship program provided me with training and tools to expand my thinking, reshape my sphere of influence, and enhance my ability to translate/reframe public health complexities to influence policy decisions.”

Webinar

Glendedora Dolce (Emory University Rollins School of Public Health) was based at the Office of Impaired Driving and Occupant Protection in Washington, DC during her time as an ASPPH/NHTSA fellow. “I aspire to protect and save lives on our roads and highways through education, awareness, and prevention. I chose to do the ASPPH Fellowship with the NHTSA’s Impaired Driving and Occupant Protection office because it allows me to expand my public health experience and gain skills within the field of traffic safety and injury prevention.”

Learn more
FELLOWS & INTERNS

ASPPH RACIAL JUSTICE INTERN

Damaris Bell joined ASPPH as the first Racial Justice Intern. Her work focuses on gathering and organizing resources, products, curricula, and tools that showcase promising practices and exemplars developed at our member institutions to defeat racism and structural racism. During her internship she spoke with multiple deans, directors, and other faculty and staff members from over 20 schools within the ASPPH membership to gain insight on the changes being made to encourage more inclusive, diverse, and anti-racist schools and programs of public health. “I am passionate about bringing impactful and sustainable change in the health outcomes of minority communities and discovering solutions to help disseminate the health barriers linked to socioeconomic status of these communities, which include having access to quality education in a safe and inclusive environment.”

DAMARIS BELL, MPH
WEST VIRGINIA

ASPPH CLIMATE CHANGE AND HEALTH FELLOW

Rebecca Fournier is ASPPH’s first Climate Change and Health Fellow. Becca spent a few years after college working in education and mental health counseling before attending the University of Massachusetts Medical School (UMass) for two years, ultimately deciding to pivot to public health due to her passion for environmental science, preventive care, population-based intervention, and issues in equity. She is currently working to conclude her MS in Medical Science from UMass through a capstone project on the inadequacy of nutritional education in US medical school curricula. Rebecca is providing research and writing support to the ASPPH Climate Change and Health Task Force as they develop a framework for members to make a difference in regard to climate change.

REBECCA FOURNIER, MPH
EMORY
Graduates of ASPPH-member schools and programs of public health from academic years 2015-2018 provided information on their first destination after graduation.

53,000+

26,422

73%

Graduates provided data on their employment sector.

Health care
Corporations
Academia
Government
Nonprofit
Other Sectors

27%
24%
19%
17%
12%
1%

15%

Fellowships, Internships, Residencies, Volunteers

5%

Not Employed

6%

First-destination outcomes for 2015-2018 public health graduates: Focus on employment

Long-term investments in public health infrastructure and workforce development to promote healthier communities

We stand with public health: A call to action

The abuse of public health professionals during the pandemic
You, the students, are what will define our future. You are the next generation of public health. Your public health story is waiting to be written, and wherever you go in public health, know that there are many opportunities, big and small, to be an agent of change. You are the ones who can improve health for our nation and our world, and we need you to make it better.

ROCHELLE WALENSKY, MD, MPH
CDC DIRECTOR
LEADERSHIP DEVELOPMENT
ADVANCING COLLABORATION, COALITION BUILDING, AND SHARED KNOWLEDGE
Everyone who is in public health should realize, you are living through a historic time. Whatever aspect of public health you’re in, you can make a contribution. Not just to the country, but to the world.

COVID doesn’t ask your citizenship before it attacks. Cancer doesn’t ask if you have a green card. Disease does not inquire as to your residency status before it assails you and spreads broadly...no matter how you got here, we’re all in it together now.

We must improve equity, collaborate across disciplines, build better data systems, and invigorate the workforce to improve the health of the entire nations.

Academic public health leaders, faculty, staff, students, and practitioners from around the world convened virtually for three days in March to explore and discuss ideas and practices in education, public health, and global health.

3 DAYS 25 COUNTRIES

40 SESSIONS

95% ASPPH MEMBERS REPRESENTED
This year, for the first time, ASPPH convened a stand-alone conference focused on undergraduate education for public health. In the opening session, Dr. Rachel Levine, 17th assistant secretary for health for the US Department of Health and Human Services (HHS), recognized the contributions of the public health workforce during the COVID-19 pandemic and highlighted the need for a well-trained public health workforce. Her remarks set the stage for an exceptional panel discussion exploring efforts to build on the interest in studying public health, including students from other disciplines, increasing the diversity of faculty and students in public health, and discussing the skills needed by the future public health workforce to protect the health of our communities.

The one-day virtual event included plenary and concurrent sessions exploring the latest research, ideas, and practices in undergraduate education in public health.

As leaders who work in undergraduate public health programs, you are able to help set the standard for equity, inclusion, and diversity to cultivate a robust, sustainable public health workforce for the future.

RACHEL LEVINE, MD
ASSISTANT SECRETARY FOR HEALTH, HHS
The Sections Retreat provides opportunities for members to share promising practices, increase knowledge, and explore innovative solutions at schools and programs of public health. The retreat began with an opening plenary session titled, “Our Journey to Being Anti-Racist Academic Public Health Institutions,” featuring a Section member panel discussion.

Other general sessions included “Building Resilience for Leadership” and a discussion on “Planning for Fall 2021.” In addition to the plenary and general sessions, each Section hosted sessions developed for their group.

Section members are leaders in the following areas:

- Academic Affairs
- Data
- Diversity & Inclusion
- Finance & Administration
- Practice
- Research
- Student Affairs

350+ Members

Our Leadership Retreat convenes member deans and program directors to engage in discussions and share experiences and perspectives with peers to gain insights into important topics in academia and public health challenges.

Heather McGhee, author of *The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together*, began the retreat with an inspiring presentation, followed by discussions centered around health equity. The Retreat also provided an opportunity to celebrate and honor 80 years of excellence.

View the agenda
LEADERSHIP CONVERSATIONS

To support its members, ASPPH created space for deans and directors to convene to discuss critical issues facing academic leaders. The virtual programs are facilitated by members sharing their expertise and provide opportunities to explore issues, share insights, and network.

ACADEMIC PUBLIC HEALTH LEADERSHIP INSTITUTE

The 2021-2022 class of Academic Public Health Leadership Institute Scholars represents academic leaders from across the globe. The cohort-based program will address a variety of issues and challenges unique to institutions of higher education. The APHLI program combines virtual and in-person sessions.

What We Discussed in 2021

- Building increased interest in studying and working in public health
- Policies around mask wearing and vaccine mandates
- Perspectives into how to work with the media to communicate accurate public health information
- Partnering with public health agencies to support the current governmental public health workforce

Recognize and overcome the challenges of organizational change
Identify and manage leadership strengths and weaknesses for increased effectiveness
Develop clear action plans for leadership priorities and challenges and implement effective strategies
ASPPH AT A GLANCE
135
ASPPH MEMBERS
67 Graduate Public Health Programs
63 Graduate Schools of Public Health
5 Associate Programs

10,816
FACULTY FALL TERM 2020

103,251
APPLICATIONS 2019-2020 ACADEMIC YEAR
56% Of graduate-level applications were submitted to MPH degree programs.

24,311
GRADUATES 2019-2020 ACADEMIC YEAR

36%
BACHELOR'S
57%
MASTER'S
7%
DOCTORAL
71% Of master's graduates completed an MPH degree.

6
COUNTRIES
Lebanon
China
Grenada
Mexico
Taiwan
United States

67 Graduate Public Health Programs
5 Associate Programs

63 Graduate Schools of Public Health

31% Professors
28% Associate Professors
30% Assistant Professors
11% Other

TOP 5 MPH AREAS OF STUDY

EPIDEMIOLOGY
GENERAL PUBLIC HEALTH
HEALTH EDUCATION/BEHAVIORAL SCIENCES
HEALTH POLICY AND MANAGEMENT
OTHER

57%

28% of MPH applications to General Public Health programs were for online programs.
Participating ASPPH members receive a complete list of contact information for all registrants of each virtual and in-person fair.

Public Health Jobs

Explore TIPH

Explore PUBLICHEALTHJOBS.org

This is Public Health Graduate School Fairs

14 TIPH Fairs
5,300+ Registrants
83 Member Institutions Participated

2,800+ Jobs Posted
1,700+ Employers Used

Fellows

125 Applications
11 Fellows Placed for First Year
13 Fellows Renewed for Additional Year

Programs
ASPPH/CDC Public Health Fellowship
ASPPH/EPA Environmental Health Fellowship
ASPPH/NHTSA Public Health Fellowship

Post-Fellowship Employment Outcomes 2001-2020

Government Agency
91

Government Contractor
61

Nonprofit
34

Academic Institution
32

For Profit
25

Healthcare
1

Count of Fellows
30,987 APPLICANTS
81,450 APPLICATIONS
24% INCREASE FROM AUGUST 2020 - AUGUST 2021
117 ASPPH MEMBERS ACCEPTED APPLICATIONS
6 NEW SOPHAS MEMBERS IN 2020
14% INCREASE FROM AUGUST 2020 - AUGUST 2021

Jump to SOPHAS
An article featured in @washingtonpost examined the racial divide in vaccinations, highlighting "the disproportionate pain of death and disease in communities of color. Coronavirus immunizations are the latest iteration of the pandemic's unequal burden." BIT.LY/3Al7UdQ #ASPPHAdvocates

Public health officials worry that increased funding given to state and local public health departments in response to the pandemic could soon recede, leaving the nation where it was before COVID19: "unprepared for a health crisis." Read the full article: BIT.LY/2RYTHBo #ASPPHAdvocates

AFFECT REGULATORY, LEGISLATIVE, AND OTHER POLICY ISSUES THAT DIRECTLY IMPACT SCHOOLS, PROGRAMS, FACULTY, AND STUDENTS.

Give voice to the concerns of the academic public health community on policy issues that violate or affirm the values of our leaders, faculty, and students.

Actively engage in coalition activities that advance our advocacy goals.

Serve as a vital information resource on policy matters so that member primary representatives and other faculty leaders are the most informed policy leaders on their campus and can share that knowledge with others, as they see fit.
EMPOWERING DATA-INFORMED DECISIONS

Public Health Institutional Research and Effectiveness (PHIRE) provides members with essential academic public health data, report-builders and dashboards, and expert advice to drive members’ decision-making, planning, and strategizing. PHIRE offers support to members through elearning and tailored trainings as they establish and build institutional research capacity at their school or program of public health.

ASPPH Annual Reporting
A record 122 ASPPH members participated in 2020 ASPPH Annual Reporting. By providing data on admissions, students, graduates and graduate outcomes, faculty, salary, and financials, members have data to inform many of their academic decisions.

SOPHAS
2021 marks 16 years of SOPHAS data that are available to ASPPH members, including access to current admissions cycle data, which allows members to make timely decisions about student recruitment and enrollment.

Certified in Public Health
ASPPH members monitor the performance of their students and alumni, making adjustments to curriculum and instruction to ensure that they are prepared to work in public health.

Public health education research conducted by ASPPH and its members serves as a catalyst to answer key research questions on public health education, including exploring the pipeline to public health workforce.

The results are disseminated through journal articles, reports, webinars, and conference presentations.

- FIRST-DESTINATION OUTCOMES FOR 2015–2018 PUBLIC HEALTH GRADUATES: FOCUS ON EMPLOYMENT
- EMPLOYMENT OUTCOMES OF PUBLIC HEALTH GRADUATES: 4 YEARS OF NATIONAL DATA COLLECTION
- EMPLOYMENT OUTCOMES AND JOB SATISFACTION OF INTERNATIONAL PUBLIC HEALTH PROFESSIONALS: WHAT LESSONS FOR PUBLIC HEALTH AND COVID-19 PANDEMIC PREPAREDNESS? EMPLOYMENT OUTCOMES OF PUBLIC HEALTH GRADUATES*
- PUBLIC HEALTH ENROLLMENT TRENDS STUDY*
- DATA AND RESEARCH FOR DECISION-MAKING: WHAT WE KNOW AND WHAT WE NEED*

* email data@aspph.org to receive a copy of report
At ASPPH, we believe that technology is fundamentally human and there are enormous advantages of digitization. Whether adopting new tools, building innovative web applications, or diligently responding to support requests from faculty, students, prospects, CPH candidates, and others, our goal is to provide our members with the best possible experience. Below are highlights of our web deployments.

**DELIVERING HUMAN-CENTRIC SERVICES AND PRODUCTS**

**STRENGTHENED EXTERNAL INFRASTRUCTURE TO ELEVATE MEMBER PROFILES**
- Weekly Newsletter

**ENHANCED PORTAL DEVELOPMENTS SO MEMBERS CAN ACCESS AND ANALYZE DATA EFFECTIVELY**
- Data Center Portal
- Tableau Server Upgrade (enabled data visuals)

**DESIGNED THE FRAMEWORKS THAT HOUSE RESOURCES THAT FACILITATE FORWARD-THINKING EDUCATION IN PUBLIC HEALTH**
- Scholarship of Teaching and Learning
- Framing the Future, Education for Public Health 2030

**INCREASED VISIBILITY**
- Cyclical Enhancements

**WORKFORCE DEVELOPMENT**
- New

**STUDENT RECRUITMENT**
- Enhancements
- Member ONLY

**CREATED INFRASTRUCTURE THAT PREPARED FUTURE PUBLIC HEALTH LEADERS**
- Public Health Jobs
- Academic Program Finder
- Academic Program Finder Portal
- CPH Activity Finder
- CPH Portal
- CE Activity Submission Form

**INCREASED RECRUITMENT OPPORTUNITIES FOR MEMBERS**
- This Is Public Health

**PROVIDED ONLINE SUPPORT FOR LEADERSHIP TO CONVENE**
- Annual Meeting
- Online Communities
Dedicated to a shared commitment of academic excellence, the ASPPH Board of Directors incorporates the core values of ASPPH to advocate for the health of local, national, and global populations through education, research, and practice.

PUBLIC HEALTH REPORTS

PUBLICHEALTHREPORTS.org
80 YEARS OF FUN FACTS
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The Friday Letter is essential weekly reading for anyone interested in the latest news from schools and programs of public health and public health partners in the United States and around the globe. Join our mailing list to receive our free Friday email.

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