



→ 2020

ANNUAL REPORT

ASPPH





**Sandro Galea, MD, DrPH**  
Chair, ASPPH Board

Dean, Robert A. Knox Professor,  
Boston University  
School of Public Health

Dear Colleagues,

In my note for the 2019 Annual Report, I noted that “we enter 2020 amidst turbulent times.” When I wrote that, the year that we would encounter was unimaginable. 2020 was galvanized around public health like never before. The COVID-19 pandemic, the economic consequences of mitigating the virus, and social unrest caused by centuries of racism, racial injustice, and socioeconomic marginalization placed a spotlight on public health. ASPPH, as the voice of academic public health, rose to the challenge, as did all of our member schools and programs of public health. It is not an understatement to say that our role has never been more important, acting both to meet the needs of the moment, and to position public health for the contributions it shall make in 2021. It is hard to distill in this letter all the accomplishments of ASPPH, but by way of illustration, I highlight here just one activity for each of our strategic goals.

1.

**Leadership for academic public health:** The burdens of leadership and maintaining and strengthening academic public health communities fell to all of the program directors and deans of programs and schools of public health. ASPPH convened a series of leadership conversations throughout 2020, providing an opportunity for conversation and sharing of ideas and best practices for all our members. Throughout the year, these events engaged nearly all of our members at one point or another, serving as a focal point for our efforts to learn from one another to be ever better at our mission activities.

2.

**Enhance the quality of public health education:** As a dean, I often think about the future of academic public health and the role of the university in assuring the conditions for people to be healthy. ASPPH began this critical conversation in 2011 with the launch of the Framing the Future initiative. This past year, ten years after the original effort, ASPPH convened the Framing the Future 2030 steering committee who will deliver on a vision for academic public health that could serve as a blueprint for us all going forward. Additionally, I asked several leaders at our member schools and programs to reconvene the task force exploring zero tolerance for discrimination and harassment to specifically identify concrete steps that ASPPH, and our members, can take to end racism and structural racism enablers in academic public health. The work on this initiative is ongoing, will continue to be informed by our faculty and staff, and will continue to be shared with all members.

3.

**Advocate for the public’s health:** ASPPH’s engagement in advocacy has never been more robust. We have consistently challenged the Trump Administration’s failure to provide national leadership during the COVID-19 pandemic, its efforts to demonize non-US scholars and students, and its assault on environmental regulations and our environmental health. ASPPH was also very active on Capitol Hill—often virtually in 2020—making the case for federal financial support for our core mission-critical activities.

4.

**Operate as an innovative, collaborative organization:** ASPPH quickly and effectively transitioned the 2020 Annual Meeting to a virtual format before the COVID-19 emergency was declared, a decision that protected the health of our members, staff, and community while allowing us to have a successful virtual event engaging over 3,600 people from around the world.

This work is done by all of the organization’s members, with leadership by the board and the ASPPH staff, led superbly by Dr. Laura Magaña. It is a privilege to serve on the board, and to work alongside colleagues who are so deeply committed to creating a healthier world.

As we enter 2021, we enter a changed world—one that is still reeling from COVID-19. But we see an end in sight to this pandemic with a world that perhaps now understands more clearly than ever the value and contributions of public health. This creates an opportunity—and a responsibility—for all of us in public health to meet the moment and to engage ever more robustly in the work of creating healthy populations around the world.

Thank you to all of you who make this so, every day.

*Sandro Galea*



**Laura Magaña, PhD, MS**  
President & CEO

Association of Schools and  
Programs of Public Health

Dear Colleagues and Friends,

The past year has been incredibly challenging. COVID-19 has rattled every facet of society, in all corners of the world, and exposed the continuing problems of injustice and inequality while fueling massive economic disruptions. But the pandemic has also highlighted the bravery, creativity, and resilience of the academic public health community. ASPPH staff and member schools and programs rose to the challenge of prioritizing public health research and education, further developing public health systems, and advocating for the need to listen to — and respect — public health experts.

Our member institutions showed a level of nimbleness and agility during the pandemic that has been truly heroic. Throughout the past 15 months, ASPPH member institutions were integral to global efforts to combat the damaging effects of COVID-19. We have engaged in essential discovery, education, and response activities to help mitigate the pandemic's effects on the health and safety of communities around the world. Perhaps as impressive, our institutions and their faculty, staff, and students have been able to remain focused on the impacts of COVID-19 while continuing to meet their responsibilities unrelated to the pandemic.

ASPPH actively contributed to the COVID-19 response by supporting both our member and partner mission activities, while consistently promoting the effective management of the global crisis. As the world went online, all of our events and meetings became virtual—yet we stayed connected with one another. Our virtual conversations provided spaces for leaders, faculty, staff, students, and the public health community to discuss the most pressing public health challenges threatening our communities locally and globally. We remained committed to providing our members and the public health community with timely resources and services essential to guiding decisions, conversations, and actions to respond to the pandemic and increase trust in science.

The pandemic increased interest in public health and applications to public health schools and programs reached a record high. The Centralized Applications Service for Public Health (SOPHAS) data showed that there was a 20 percent increase in applications to master's in public health programs for the current academic year, applications reaching nearly 40,000. The time for public health is now. To enhance academic public health worldwide through mutual learning and collaboration between academic public health institutions globally, ASPPH, along with six regional associations, launched the Global Network for Academic Public Health (Global Network). The Global Network will be critical to organizing collaboration among academic public health institutions around the world to share, learn, and act so that the future of public health is strengthened.

ASPPH members and staff are the foundation of who we are as an organization. During a year fraught with uncertainties, ASPPH persevered because our members and staff remained dedicated to championing social justice, equity, and health for all to strengthen the field of academic public health and advance our member's mission activities — all in an effort to achieve our vision of improved health for everyone, everywhere.

We remain grounded in our commitment to being at the forefront of academic public health— continuously looking toward the opportunities of the future. To do so, we recommit to our deeply held tenets of public health: human rights, social justice, and health equity for all.

Warmly,

A handwritten signature in black ink, appearing to read 'Laura Magaña'. The signature is stylized with a large, looping 'L' and a long, sweeping underline.



**THE FIELD OF ACADEMIC  
PUBLIC HEALTH IS AT  
A PIVOTAL MOMENT.  
OUR MEMBER SCHOOLS AND  
PROGRAMS OF PUBLIC HEALTH  
ARE INTEGRAL TO OUR GLOBAL  
EFFORTS TO COMBAT THE  
DELETERIOUS EFFECTS  
OF THE COVID-19  
PANDEMIC ON OUR  
COMMUNITIES.**

# COVID-19

It's been over one year since the first patient with COVID-19 was identified in Wuhan, China. Since then, the global pandemic has devastated our world—over two million deaths worldwide, over five hundred thousand of those in the United States alone. COVID-19 has exposed the continuing problems of injustice, inequality, and systemic racism and has fueled an economic collapse the likes of which we have not seen since 1932. The common threads within these dueling crises have enormous implications for public health.

Member institutions of ASPPH are engaged in essential research, education, and response activities to address the pandemic and mitigate its effects on the health and safety of our world. Learn more about the heroic actions being undertaken by faculty, staff, and students at our member schools and programs to meet the needs of their campuses and communities related to the COVID-19 pandemic.

» [view the most up-to-date COVID-19 resources from schools and programs of public health](#)

**JANUARY 2020**

**CHINA REPORTS ITS FIRST COVID-19  
RELATED DEATH**



**WHO DECLARES A GLOBAL HEALTH  
EMERGENCY**





# ASPPH RISES TO THE CHALLENGE OF TRANSFORMING THE WAY WE WORK

Underpinned by a human-centered approach to information technology (IT) service delivery, our in-house technology team spent years modernizing ASPPH's IT infrastructure, increasing technical capabilities and skills, digitizing business processes, and adopting collaborative tools and methodologies. This commitment to operating as an innovative, collaborative organization allowed for a secure and effective transition to virtual work during COVID-19, keeping our staff safe while continuously delivering outstanding services and products to our members and public health constituents. As an organization, we are prepared for the future of work.



FEBRUARY 2020

THE UNITED STATES REPORTS  
FIRST COVID-19 RELATED DEATH



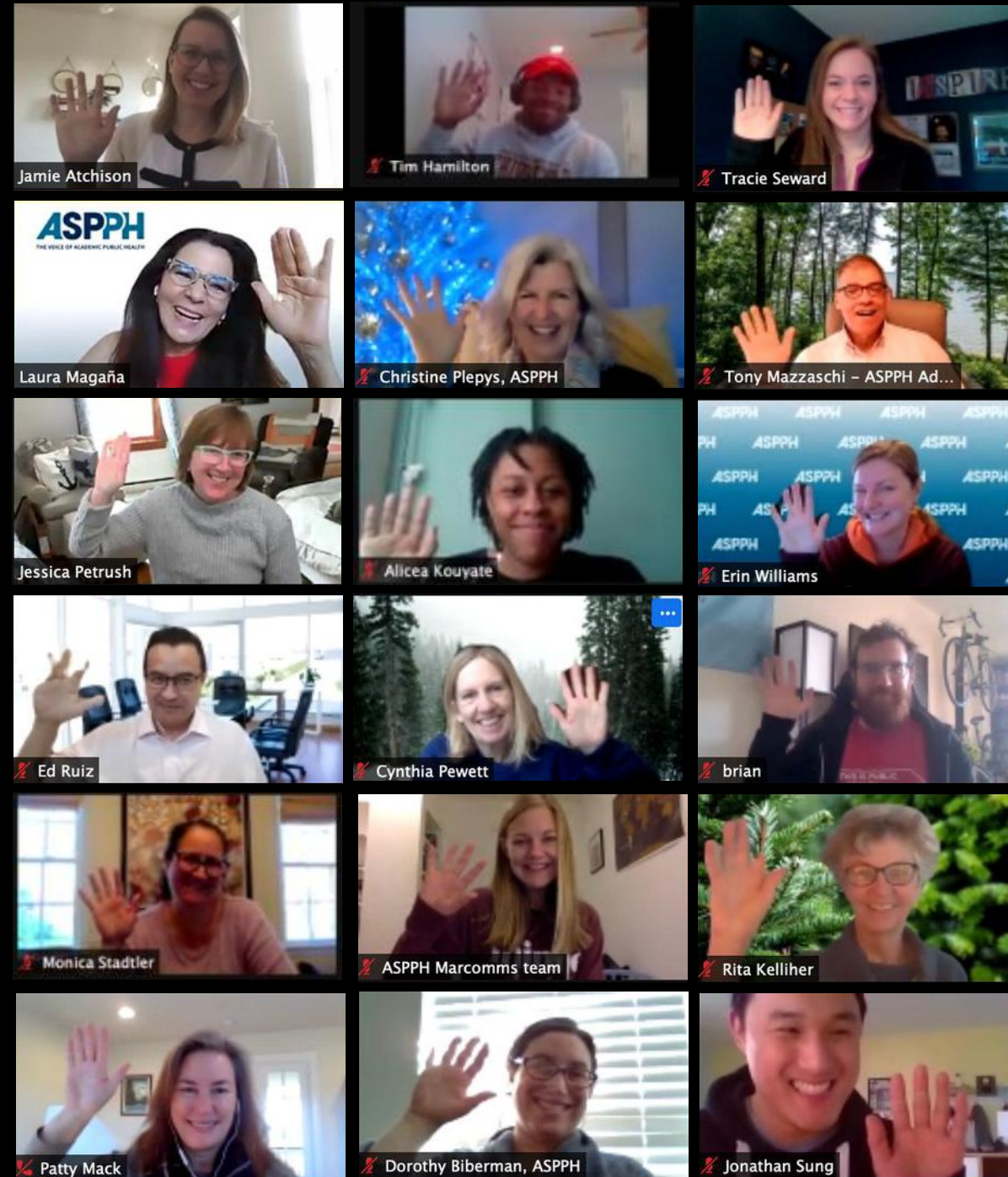
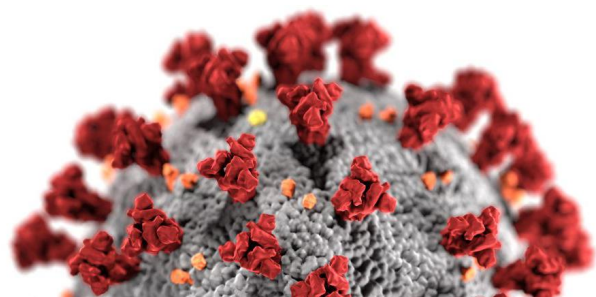
OTHER PUBLIC HEALTH ISSUES  
EXPOSED BY COVID-19





# STAYING CONNECTED WHILE AT A DISTANCE

As our community continued to struggle with the impacts of COVID-19 and social unrest, ASPPH's annual meetings, retreats, and informal conversations transitioned to virtual formats. This transition provided continuous space for our members—leaders, faculty, staff, students—and the public health community to convene to discuss the most pressing public health challenges threatening our campuses and communities locally and globally, and explore how best to advance leadership, excellence, and collaboration for academic public health now and beyond these challenging times.



MARCH 2020

## CORONAVIRUS TESTING FIASCO BEGINS AND ASPPH ADVOCATES FOR:

- ➔ [Including the economic and educational needs of schools and students in the Congressional stimulus package](#)
- ➔ [Funding for CDC and HHS public health preparedness and response](#)
- ➔ [Protecting older Americans from COVID-19](#)
- ➔ [A uniform, nationwide COVID-19 protection plan](#)

» [more in newsroom](#)





# ANNUAL MEETING GOES VIRTUAL

The ASPPH Virtual Annual Meeting was scheduled to be an in-person event in March. Once the World Health Organization (WHO) declared a global pandemic, we transitioned to a virtual format that took place over nine weeks with weekly webinars. The meeting provided a forum for academic public health leaders, faculty, students, and our public health partners to learn and engage in discussions on a wide range of topics related to undergraduate and graduate academic public health, global health, and current public health concerns.

75

MODERATORS AND  
PRESENTERS

26

SESSIONS OVER  
NINE WEEKS

61

COUNTRIES

3,600+

ATTENDEES



#ASPPHAnnualMeeting

Main takeaways from the "COVID-19 Pandemic-lessons learned" final session of the #aspghanualmeeting. It is time for public health to be viewed as an infrastructure for our population. We need everyone in agreement on the facts and all of society needs to do what they can to help.

LAURA MCPHERSON

As the world copes with #COVID-19, the importance of investment in #publichealth and #science is clear. Honored to have offered the opening keynote during the @ASPPHtweets virtual #ASPPHAnnualMeeting. Thank you for your leadership @LauraMagVall.

JULIO FRENK

I'm watching, and I hope if you can, you are too. So excited to hear what these leaders have to share about #COVID-19.

#ASPPHAnnualMeeting

MICHELLE CAUNCA



# MEET THE ANNUAL MEETING SPEAKERS



APRIL 2020

GLOBAL COVID-19 DEATH TOLL  
SURPASSES 200,000. ASPPH URGES  
ACTION TO:

- ➔ [Address critical shortage of ventilators and PPE](#)
- ➔ [Invest long-term in public health infrastructure and preparedness](#)
- ➔ [Keep communities healthy by investing in the public health workforce](#)
- ➔ [Elevate academic public health's essential roles in addressing COVID-19](#)

**THANK YOU  
NURSES,  
DOCTORS, &  
PUBLIC HEALTH  
COMMUNITY!**

ASPPH





# LEADERSHIP CONVERSATIONS

To address the cascading public health challenges of our era, ASPPH introduced a new series of monthly conversations for deans and directors of schools and programs of public health to discuss a wide range of topics. Because ASPPH is committed to our members' success, we provide opportunities for members to connect and reflect on how best to continue the vital work of leading academic public health institutions.

## 2020 TOPICS INCLUDED:

Mental health issues related to the pandemic

Transitioning to emergency remote teaching; impact on international students

Preparing for fall semester, as well as considerations for spring 2021 semester

2020 national elections

Academic research and the challenges of being a leader during a pandemic

## APRIL 2020 (CONTINUED)

PUBLIC HEALTH ADVOCATES URGE THE US TO REMAIN TIED TO WHO AND ASPPH RAISES ITS VOICE:

- ➔ [Urging Trump to continue US' funding contribution to WHO](#)
- ➔ [Calling on leaders to prioritize safety in COVID-19 policies](#)
- ➔ [Urging Trump to keep the US as a member of WHO](#)

» [more in newsroom](#)

## NATIONAL PUBLIC HEALTH WEEK

**National  
Public  
Health  
Week 2020**

**MONDAY  
Mental Health**

**ASPPH**





# SECTIONS RETREAT

The Sections Retreat provided an opportunity for members to share best practices, increase knowledge, and explore innovative and promising practices at schools and programs of public health.

The Sections Retreat agenda included plenary sessions, tracks for each Section, and opportunities for two or more Sections to meet.

## SECTION MEMBERS ARE LEADERS IN THE FOLLOWING AREAS:

- Academic Affairs
- Data
- Diversity & Inclusion
- Finance & Administration
- Practice
- Research
- Student Services



# LEADERSHIP RETREAT

During the four-day virtual Leadership Retreat, member deans and program directors engaged in discussions and shared experiences and perspectives with peers to gain insights into important topics in academia and public health challenges.

## TOPICS ADDRESSED:

Racism: A Public Health  
Challenge with Wes Moore

Academic Public Health's Role  
in Promoting Racial Equity and  
Dismantling Structural and  
Systemic Racism

Public Health Crisis: Structural  
and Systemic Racism

Leading Through Uncertainty in  
Preparing for the Fall Semester

Seizing the Moment to  
Define and Increase  
Awareness of Public Health

MAY 2020

RACIAL INJUSTICE SPARKS OUTRAGE AND  
ACTION IN COMMUNITIES ACROSS THE US

**IT IS NOT ENOUGH TO BE  
QUIETLY NON-RACIST,  
NOW IS THE TIME TO BE  
VOCALLY ANTI-RACIST**

**ASPPH**

## ASPPH ENCOURAGES:

- ➔ [Work authorization for DACA individuals during COVID-19](#)
- ➔ [CDC to update COVID-19 surveillance systems with holistic data](#)
- ➔ [Protection of the health of America's older adults during COVID-19 and beyond](#)
- ➔ [Improving Social Determinants of Health Act of 2020](#)

>> [more in newsroom](#)





1:32:18





# ACADEMIC PUBLIC HEALTH LEADERSHIP INSTITUTE



ASPPH is committed to offering leadership development opportunities to our members through the Academic Public Health Leadership Institute (APHLI). Seventeen scholars participated in the inaugural offering, the Leadership Program for Deans and Directors. The year-long, cohort-based program was designed for deans or directors who had been in their role five years or less. The program began in July 2019 and engaged scholars with real-world case studies, applied learning, and other immersive experiences designed to advance their leadership knowledge and practice.



4.9 out of 5  
overall satisfaction

# 100%

WOULD RECOMMEND THE  
PROGRAM TO OTHERS

MAY 2020 (CONTINUED)

THE COUNTRY TAKES ACTION TO  
INITIATE CHANGE AND ASPPH RAISES  
ITS VOICE TO:

- ➔ [Raise alarm at the revocation of a peer-reviewed research grant for studies of coronaviruses due to White House pressure](#)
- ➔ [Increase investments in academic public health to prevent future pandemics](#)

RACISM IS A PUBLIC HEALTH CRISIS

- ➔ [ASPPH Statement: Racism is a Public Health Crisis](#)

**RACISM IS A  
PUBLIC HEALTH  
CRISIS**

**ASPPH**

# ASPPH AWARDS



» [learn more about award winners](#)



**Harrison C. Spencer  
Award**



**ASPPH Teaching  
Excellence Award**



**ASPPH Practice  
Excellence Award**



**ASPPH Student  
Services  
Excellence Award**



**ASPPH Early Career  
Teaching Excellence  
Award**



**ASPPH Early Career  
Research  
Excellence Award**



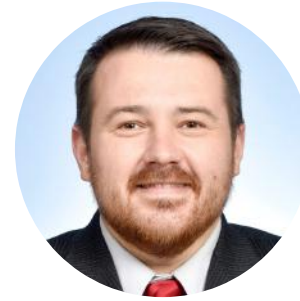
**Riegelman Award**



**Karin B. Yeatts, PhD**  
University of North Carolina  
Gillings School of Global Public  
Health



**Karen D. Liller, PhD,  
EdS, MA, CPH**  
University of South Florida  
College of Public Health



**Scot McIntosh, MS**  
West Virginia University  
School of Public Health



**Leah C. Neubauer,  
EdD, MA**  
Northwestern University Feinberg  
School of Medicine Program in  
Public Health



**Rachel R. Hardeman,  
PhD, MPH**  
University of Minnesota  
School of Public Health



**Karin J. Opacich, PhD,  
MHPE, OTR/L, FAOTA**  
University of Illinois at  
Chicago School of Public  
Health







# Healthy Habits During the Pandemic & Beyond

**ASPPH PRESENTS**  
**WEBINAR** 

**ASPPH** ASSOCIATION OF  
SCHOOLS & PROGRAMS  
OF PUBLIC HEALTH

## ASPPH PRESENTS WEBINAR SERIES

>> [access webinars](#)

ASPPH presents a series of monthly webinars on topics of importance to our members, such as policy and advocacy issues, remote teaching and learning, student services, public health practice, data trends, and much more.

**6,000+**

ATTENDEES

**39**

WEBINARS IN 2020

JUNE 2020

PROTESTS CONTINUE THROUGHOUT THE COUNTRY WHILE COVID-19 ACCELERATES, AND ASPPH SHOWS SUPPORT FOR:



[Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#)



"Every single one of us are being asked to understand **'What are you doing differently'**, and if your answer is 'Nothing,' then you're missing the points."

- Wes Moore

Plenary speaker at ASPPH retreats



# PUBLIC HEALTH REPORTS

## NOTABLE PUBLICATIONS

**Racial/Ethnic Diversity in Academic Public Health: 20-Year Update**

Melody S. Goodman, Christine M. Plepys, Jemar R. Bather, Rita M. Kelliher, Cheryl G. Heaton  
Jan 2020 - Vol 135, Issue 1  
First published: 20 Nov 2019

**Addressing COVID-19 Among People Experiencing Homelessness: Description, Adaptation, and Early Findings of a Multiagency Response in Boston**

Travis P. Baggett, Melanie W. Racine, Elizabeth Lewis, Denise De Las Nueces, James J. O’Connell, Barry Bock, Jessie M. Gaeta  
Jul 2020 - Vol 135, Issue 4  
First published: 09 Jun 2020

**Policy and Public Health: Reducing the Burden of Infectious Diseases**

Deron C. Burton, Scott Burris, Jonathan H. Mermin, David W. Purcell, Sara C. Zeigler, Lara Bull-Otterson, Hazel D. Dean  
Jul 2020 - Vol 135, Supplement  
First published: 31 Jul 2020

**How History of Medicine Helps Us Understand COVID-19 Challenges**

Brian Dolan, George Rutherford  
Nov 2020 - Vol 135, Issue 6  
First published: 05 Oct 2020

**Sexual and Gender Minority Stress Amid the COVID-19 Pandemic: Implications for LGBTQ Young Persons’ Mental Health and Well-Being**

John P. Salerno, Jackson Devadas, M Pease, Bryanna Nketia, Jessica N. Fish  
Nov 2020 - Vol 135, Issue 6  
First published: 07 Oct 2020

**Leveraging Implementation Science in the Public Health Response to COVID-19: Child Food Insecurity and Federal Nutrition Assistance Programs**

Hannah G. Lane, Lindsey Turner, Caroline Glagola Dunn, Erin R. Hager, Sheila Fleischhacker  
Nov 2020 - Vol 135, Issue 6  
First published: 08 Oct 2020

**Social Determinants of Health and Health Disparities: COVID-19 Exposures and Mortality Among African American People in the United States**

Sarah B. Maness, Laura Merrell, Erika L. Thompson, Stacey B. Griner, Nolan Kline, Christopher Wheldon  
Jan 2021 - Vol 136, Issue 1  
First published: 11 Nov 2020

Public Health Reports (PHR), the official journal of the Office of the US Surgeon General and the US Public Health Service, is published bimonthly, plus supplemental issues, through an official agreement with ASPPH. The journal is peer-reviewed and publishes original research, reviews, and commentaries in the areas of public health practice and methodology, original research, public health law, and teaching at schools and programs of public health. PHR’s mission is to facilitate the movement of science into public health practice and policy to positively affect health and wellness. Each ASPPH member receives a complimentary subscription.





# THE RAPID SPREAD OF COVID-19 AROUND THE WORLD DEMONSTRATED HOW INTERCONNECTED WE ARE

**45** GLOBAL  
NETWORK  
MEMBER  
INSTITUTIONS



## GLOBAL NETWORK FOR ACADEMIC PUBLIC HEALTH

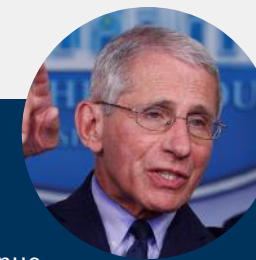
During a year fraught with global crises that impact the health of all people, it is more important than ever that academic public health institutions around the world work together—to share, learn, collaborate, and act—to prepare the current and future public health workforce to meet the challenges of tomorrow. Recognizing the need for global cooperation in academic public health, six regional associations, including ASPPH, launched the Global Network for Academic Public Health (Global Network). The Global Network enhances academic public health worldwide through mutual learning and collaboration between academic public health institutions globally in order to improve and protect the health of people and the planet.

>> [learn more about global network](#)



JULY 2020

ASPPH SHOWS SUPPORT FOR DR. FAUCI,  
INTERNATIONAL STUDENTS IN THREAT  
OF DEPORTATION, AND ACTS TO:



ASPPH stands with Dr. Anthony Fauci and encourages him to continue to 'speak truth to power' and to trust that the American people can handle scientific truths, and will stand behind informed, reasoned decisions that protect us from COVID-19.

- ➔ [Strengthen and affirm role of CDC](#)
- ➔ [Urge renewal of the public health emergency declaration](#)
- ➔ [Oppose the Trump Administration's policy seeking to deport international students forced to take online-only classes due to COVID-19](#)

>> [more in newsroom](#)

# A CALL TO STAND TOGETHER IN GLOBAL SOLIDARITY AS AN ACADEMIC PUBLIC HEALTH COMMUNITY

In the present global context, where there are widespread inequities in health and healthcare within and between countries, and public health systems are frequently deprived of resources, a pandemic caused by a respiratory pathogen capable of human transmission was bound to have disastrous consequences. However polarized our nation may be, it is our responsibility as a global community of health practitioners to stand in solidarity across, within, and between continents, countries, associations, and schools and programs of public health to reinforce the need for collaboration and the coordination of health worldwide. To this end, the Global Network continuously responded to issues of global importance—supporting WHO's key role in driving global response efforts throughout the COVID-19 pandemic and calling for urgent international support after the explosion in Beirut that exacerbated the worsening health catastrophe in Lebanon.

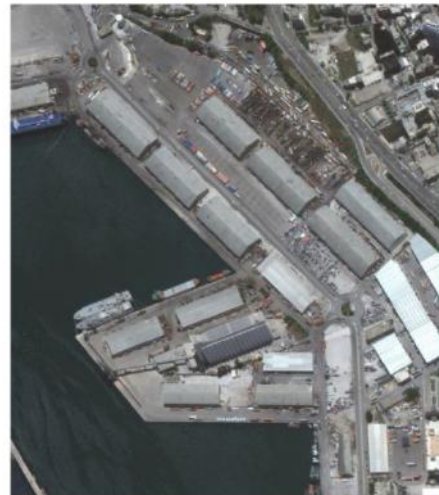


[Global Network for Academic Public Health statement on the World Health Organization's response to the COVID-19 Pandemic](#)

[Global Network for Academic Public Health statement on the Beirut explosion](#)

ASPPH, the Global Network, and our global partners call on governments to commit to a new era of openness, information sharing, and mutual support to combat the COVID-19 pandemic and future threats to the health of the world.

BEIRUT BEFORE



BEIRUT AFTER



Credit: Satellite image ©2020 Maxar Technologies

## JULY 2020 (CONTINUED)

- ➔ [Reverse the decision to bypass CDC in collection/analysis of COVID-19 patient data](#)
- ➔ [Ensure that every American is able to vote safely in the upcoming elections](#)

## AUGUST 2020

### GLOBAL COVID-19 DEATHS SURPASS 800,000 AND ASPPH RECOMMENDS:

- ➔ [CDC to reconsider testing guideline change](#)

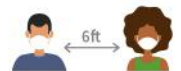
### W'S TO REDUCE YOUR RISK OF CONTRACTING COVID 19

**W**ear  
a mask



**W**ash  
your  
hands

**W**atch  
your  
distance







**GLOBAL NETWORK**  
FOR ACADEMIC PUBLIC HEALTH

## THE TIPH GLOBAL GRANT PROGRAM RAISES AWARENESS OF PUBLIC HEALTH CHALLENGES THAT REQUIRE GLOBAL COLLABORATION AND LOCAL ACTION TO PROTECT THE HEALTH OF THE PUBLIC

In October, the Global Network announced the This is Public Health (TIPH) Global Grant Program. ASPPH is thrilled to be collaborating with our partners on this important campaign to achieve our shared goal of enhancing academic public health through mutual learning and collaboration. This one-year grant program provides awards of up to US \$5,000 to academic public health institutions to develop TIPH Global campaigns that increase the visibility of public health in a region outside of the United States.

>> [follow TIPH global campaigns](#)



The TIPH Global Grant program is made possible by the generous support from Dr. Richard and Mrs. Linda Riegelman.

SEPTEMBER 2020

GLOBAL DEATHS REACH 1 MILLION AND ASPPH URGES:

- ➔ [Authorization of the COVID-19 vaccine when it meets FDA's existing standards of safety and efficacy.](#)
- ➔ [Withdrawal of the Executive Order stopping training programs that focus on racial sensitivity or recognizing and preventing unconscious bias](#)

>> [more in the newsroom](#)





# PRESIDENTIAL OUTREACH

ASPPH wrote to Joe Biden and Donald Trump detailing how presidential leadership can address the increasingly serious and complex public health issues facing the United States and the world. Regardless of the result of the November election, ASPPH said that the challenges “will test the President’s ability to communicate effectively and to bring the country and the world together to make difficult policy choices and long-term investment decisions to achieve our shared vision of improved health for everyone, everywhere.” The letters focused on why presidential leadership is essential and how the challenges ahead are opportunities to make a lasting and deep impact on health. The challenges and opportunities were organized around the following themes: valuing science and research; promoting workforce excellence; advancing prevention science; addressing health disparities and advancing a diverse workforce; restoring America’s leadership role in promoting global collaboration; promoting public health solutions to America’s complex health challenges; and America’s public health infrastructure.

Letter to:

[Joe Biden](#)

[Donald Trump](#)

OCTOBER 2020

RAMPING UP FOR A HISTORIC  
ELECTION AND ASPPH STANDS UP TO:

- ➔ [Condemn herd immunity scheme for controlling COVID-19 spread](#)
- ➔ [Ensure safe and secure voting](#)

**WHY VOTING  
BY MAIL IS A  
SAFE OPTION  
DURING COVID-19**





# THE GLOBAL PANDEMIC EXPOSED THE NEED TO INVEST IN OUR PUBLIC HEALTH WORKFORCE

These skilled professionals are the primary resource necessary to deliver public health programs and services. They lead efforts to ensure the tracking and surveillance of infectious disease outbreaks, prepare food and respond to natural or man-made disasters, and ensure the safety of the air we breathe, the food we eat, and the water we drink. Health departments employ full-time nurses, behavioral health staff, community health workers, environmental health workers, epidemiologists, health educators, nutritionists, lab workers, and others who use their unique skill sets to keep people in their communities healthy and safe. While the current COVID-19 outbreak has brought the importance of public health workers to the forefront, they have a long history of protecting our communities, preventing illness, and reducing harm.

The importance of these professionals cannot be understated, yet health departments across the country face significant workforce challenges to maintain robust staffing levels and recruit and retain needed professionals.



[Fact sheet on Keeping Communities Healthy by Investing in the Public Health Workforce.](#)

[Letter thanking Senators Tina Smith \(D-MN\) and Cory Booker \(D-NJ\) for introducing the Strengthening the Public Health Workforce Act \(S 3737\).](#)

[Letter to House leaders in support of the S 3737, the Strengthening the Public Health Workforce Act.](#)

[Letter calling on the administration to take immediate action to alleviate the critical shortage of ventilators and personal protective equipment.](#)

[Letter to House Speaker Nancy Pelosi \(D-CA\) and House Minority Leader Kevin McCarthy \(R-CA\) urging passage of legislation to create the Public Health Workforce Loan Repayment Program.](#)

[Letter to Senate leaders in support of the S 3737, the Strengthening the Public Health Workforce Act.](#)





## PUBLIC HEALTH JOBS

### UNITING THE PUBLIC HEALTH WORKFORCE

» [browse current job opportunities](#)

ASPPH's Public Health Jobs portal is the recommended search engine for public health job opportunities, from entry to executive level. In the midst of a global pandemic, public health positions are highly needed. ASPPH redesigned the Public Health Jobs portal to connect employers involved in the COVID-19 response with students, alumni, and others within the public health community who have the unique skill sets needed to protect and educate our communities and prevent illness and harm.

NOVEMBER 2020

#### VOTING IS PUBLIC HEALTH AND ASPPH SPEAKS OUT AGAINST:

➔ [The abuse of public health professionals during the pandemic](#)



#### THE NATION THANKS PUBLIC HEALTH WORKERS





# COVID-19 RELATED TRAINING COURSES

ASPPH is committed to providing the public health community with timely resources and the essential knowledge needed to guide actions to respond to the pandemic and to increase trust in vaccines. ASPPH worked with our members, Centers for Disease Control and Prevention (CDC), Association of State and Territorial Health Officials (ASTHO), and National Association of County and City Health Officials (NACCHO), to ensure that state, local, tribal, and territorial public health staff, and other health care professionals who are on the frontlines of addressing the pandemic, have the resources needed to respond to the pandemic. Resources related to vaccines, contract tracing, and general COVID-19 topics have been made available on the ASPPH website and shared with our partners.

>> [take a course](#)



**ASPPH IS COMMITTED TO STRENGTHENING SKILLS FOR THE CURRENT AND FUTURE  
PUBLIC HEALTH WORKFORCE**

DECEMBER 2020

THE WORLD PREPARES FOR A COVID-19  
VACCINE AND FDA AUTHORIZES THE  
FIRST AT-HOME CORONAVIRUS TEST

## WHY GET THE COVID-19 VACCINE?

- ☒ 95% EFFECTIVE AT PREVENTING COVID-19
- ☒ IMMUNITY FROM COVID-19 VACCINE IS STRONGER THAN IMMUNITY FROM INFECTION
- ☒ PREPARES YOUR IMMUNE SYSTEM TO FIGHT OFF THE VIRUS

### ASPPH URGES:

- ➔ [Acceleration of immunization rates for recommended vaccines across all ages](#)
- ➔ [Acceleration of immunization rates for recommended vaccines across all ages](#)

# PUBLIC HEALTH ENROLLMENT TRENDS

The pandemic has increased interest in public health. Applications to public health schools and programs reached a record high.

The Centralized Application Service for Public Health (SOPHAS) data showed that among the more than 100 Council on Education for Public Health (CEPH) accredited public health schools and programs that use the centralized application service—a single admissions application that students can send to multiple schools — there was a 20% increase in applications to master's in public health programs for the current academic year, to nearly 40,000.



20 percent

INCREASE



40,000

MASTER'S IN PUBLIC  
HEALTH PROGRAM  
APPLICATIONS

## MEDIA MENTIONS

[PBS News Hour  
Public Health Programs See  
Surge In Students Amid  
Pandemic](#)

[Kaiser Health News  
Public Health Programs See  
Surge In Students Amid  
Pandemic](#)

[The Hill  
Pandemic Drives Surge of  
Interest In Public Health Field](#)

[ABC Action News  
Students Showing Increased  
Interest In Public Health  
Programs During Pandemic](#)

[Ark Valley Voice \(CO\)  
Our Nation's Public Health  
Sector: Attracting New  
Professionals While Under  
Attack](#)

[Arkansas Democrat Gazette  
Pandemic's Ravages Kindle  
Interest in Public Health](#)



#ASPPHAdvocates

Student enrollment in public health programs across the US has surged amid the #COVID19 pandemic, contributing to a new generation of experts that will be at the forefront of the #publichealth workforce. Read more: <http://bit.ly/2USI5y7> #ASPPHAdvocates



## LOOKING FORWARD

### OVER 2 MILLION DEATHS FROM COVID-19 WORLDWIDE

COVID-19 continues to escalate around the world. With new variants emerging, slowing the spread has become even more of a challenge. As 2021 approached and vaccines began to be distributed to the public, the world began to see a light at the end of the tunnel. We will continue to educate the public, advocate for the health of everyone, everywhere, and use our platform to share current, reliable, and helpful information.



>> [more in newsroom](#)

aspphorg



# ASPPH FELLOWS ON THE FRONTLINES OF COVID-19

Katharyn Kryda began working as part of the US Department of Transportation's (DOT) COVID-19 response efforts in January 2020, in the Office of the Secretary of Transportation's Office of Intelligence, Security, and Emergency Response – National Security Policy and Preparedness Division. Kryda, a veterinarian and public health professional, provided input on pandemic preparedness and planning using her background in global health security and knowledge of emerging infectious diseases.

Kryda helped create the FEMA/HHS COVID-19 Healthcare Resilience Task Force (HRTF) – Prehospital/EMS Team. Working with federal partners and representatives from national stakeholder organizations, Kryda led the development of several FEMA/HHS HRTF guidance documents, which provided an overview of epidemiology and current COVID-19 literature and research to equip EMS personnel to make evidence-based decisions in the field.

Kryda has further supported COVID-19 response efforts through data analysis and visualization. Collaborating with colleagues at the National Highway Traffic Safety Administration (NHTSA) and CDC, she planned a virtual training webinar held in April 2020 for CDC researchers to better understand the National EMS Information System (NEMSIS) and facilitate the use of national EMS data for analysis. Using her epidemiology background, Kryda advised the NEMSIS Technical Assistance Center on improved data visualization and user experience of their National Influenza-Like Illness (ILI) Surveillance Dashboard.

“Solutions to many public health problems lie outside of traditional public health, and increased engagement between public health experts and decision-makers in other fields will be necessary to strengthen health security.



**Katharyn Kryda, DVM, MPH**

University of Illinois at Chicago School of Public Health  
ASPPH/NHTSA Public Health Fellow  
US Department of Transportation (DOT), National  
Highway Traffic Safety Administration (NHTSA)  
Office of Emergency Medical Services (OEMS),  
Washington, DC

# ASPPH FELLOWS ON THE FRONTLINES OF COVID-19

As part of CDC's Healthcare Infection Control team, Leigh Ellyn Preston deployed to Bismarck, North Dakota in May 2020 to support the COVID-19 pandemic response. As the team's data analyst, Preston assisted the infection prevention and control subject matter expert with data collection and management to develop recommendations to prevent COVID-19 outbreaks in long-term care facilities.

Because the residents of these facilities were at high risk for severe outcomes if infected, promptly identifying COVID-19 cases was a vital part of Preston's efforts in response to the pandemic. She investigated data provided by various agencies involved in the emergency response to identify residents and staff members who tested positive for COVID-19. Additionally, Preston monitored the infection prevention and control guidelines that were in place to prevent outbreaks within long-term care facilities. She utilized this data to monitor the transmission of COVID-19 between different long-term care facilities within the community.

“ I was able to identify challenges in outbreak data collection and management and gain a deeper understanding of emergency response at the federal and state level.



**Leigh Ellyn Preston, DrPH**  
Texas A&M School of Public Health  
ASPPH/CDC Public Health Fellow  
Centers for Disease Control and Prevention (CDC)  
National Center for Emerging and Zoonotic Infectious  
Diseases (NCEZID), Atlanta, GA



# TIPH AMBASSADORS CHAMPION EDUCATION FOR PUBLIC HEALTH, INSPIRING A PASSION FOR PUBLIC HEALTH IN THE NEXT GENERATION OF STUDENTS

ASPPH raises awareness about education and career options in public health through interprofessional activities, graduate fairs, and pipeline-building events for students.



46

GRADUATE  
STUDENTS

31

ASPPH MEMBERS  
PARTICIPATING

>> [meet the ambassadors](#)



The reason #WhyIMask is because I don't think that doing the right thing should be made political. I wear a mask to protect others. I refuse to take the chance of passing the virus to someone who is vulnerable due to their age or health status and be the reason why I or someone else loses a beloved family member.

**Alexandra Fox, MPH Candidate,**  
**Social and Behavioral Health Sciences**  
Rutgers School of Public Health

As an advocate for public health, I mask to protect my family, my community and all people. It is important to follow all safety precautions and instructions to ensure a healthier world and people. Masks are vital to the safety, protection and improvement of public health.

**Kyera Suggs, MPH Candidate,**  
**Public Health**

Walden University Master of Public Health  
Program

I wear a mask to protect and respect those around me, especially those most vulnerable to infection. I do not think I have the right to put others at risk and by wearing a mask I can show people that I care. I want to help in the fight against this virus and wearing a mask is a simple way I can.

**Samantha Griffin, MPH Candidate,**  
**Physical Activity**  
University of Maryland School of Public  
Health

By wearing a mask in public for 6 weeks straight, we can significantly reduce the number of cases and deaths from COVID-19 across the nation. Wearing a mask whenever you are in public is the easiest and most cost-effective action you can do to lower your chances of contracting the virus. #WhyIMask is because of that scientific fact, but also to protect the people I care about.

**Marcus McKay Jr., MPH Candidate,**  
**Epidemiology**  
University of Michigan School of Public  
Health

# THE TIPH BOOK CLUB FOSTERS DISCUSSIONS BETWEEN PROSPECTIVE STUDENTS, CURRENT STUDENTS, AND PUBLIC HEALTH PROFESSIONALS

---

## Book Club Selection

*Well: What We Need to Talk About When We  
Talk About Health*

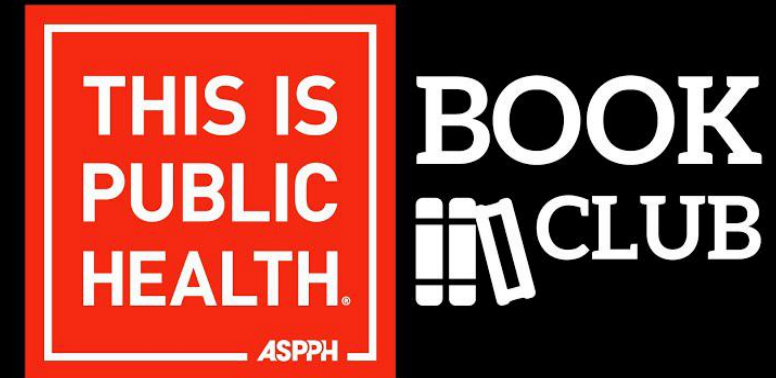
**Sandro Galea, MD, MPH, DrPH**

*The Political Determinants of Health*

**Daniel E. Dawes, JD**

*Evicted: Poverty and Profit in the American City*

**Matthew Desmond, PhD**



## TIPH BOOK CLUB PRESENTS: PUBLIC HEALTH CONVERSATIONS WITH JEFFREY OXENDINE

***Author of *You Don't Have to be a Doctor: Discover, Achieve, and Enjoy Your Authentic Health Career.****

Whether you are a student or recent graduate, a health professional, or are considering a career change to the health field, this book provides the framework, exercises, and insights you need to advance from where you are today to experience the joy, power, and success that comes from living your authentic life and career.

Current public health graduate students spoke with Jeff Oxendine about how we can all discover, achieve, and enjoy our authentic health careers.



# RACISM IS A PUBLIC HEALTH CRISIS

**ASPPH WILL NOT BE SILENT ON RACIAL INJUSTICES. WE WILL USE OUR PLATFORM TO ADVANCE OUR VISION OF IMPROVED HEALTH FOR EVERYONE, EVERYWHERE.**

The more we learn about COVID-19, the more we note the disproportionate impact it has on communities of color, many of which are also disproportionately facing financial pain caused by the pandemic. We continue to witness example after example of the egregious discrimination that many of our fellow citizens face daily. In June, as a response to the death of George Floyd at the hands of Minneapolis police officers, ASPPH issued a statement addressing injustice, inequality, and structural and systemic racism in America.

ASPPH members and staff pledge to address racial injustice by elevating equity and inclusion through teaching, research, and practice. We recognize that it will take time to dismantle years of inequality, but we are committed to continuing our work with members and community partners to make diversity and inclusion central to our efforts. We will continue to ensure the recruitment and retention of diverse and inclusive faculty, students, and staff.

» [read our full statement](#)





# TASK FORCE TO DISMANTLE CONDITIONS THAT ENABLE AND PERPETUATE RACISM IN ACADEMIC PUBLIC HEALTH

---

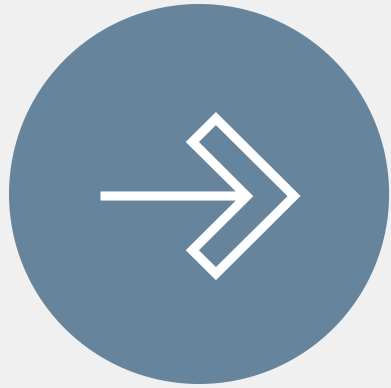
As the US reckons with our history of inequality and systemic racism, ASPPH and our CEPH-accredited member schools and programs made a commitment to ending the conditions that enable racism and structural racism in academic public health institutions and creating a shared vision of academic public health institutions as diverse, equitable, inclusive, and anti-racist.

In July, the ASPPH Board of Directors convened a Task Force charged with developing a framework outlining concrete steps that ASPPH, and our members, must take to dismantle the conditions that enable and perpetuate racism and structural racism in academic public institutions. The framework will be based on feedback from all members of the academic public health community and available in 2021. The framework will set forth timely, urgent, and bold actions to bring about substantial change and is intended to provide a blueprint for rethinking and rebuilding processes, procedures, and policies that enable faculty, staff, and students to succeed and to become sustained voices in the institutional power structure.

In addition, ASPPH established a working group to examine our own culture and to ensure that ASPPH operates as a respectful, diverse, and inclusive community working together to achieve our mission.







# FOLLOW US



**ASPPHtweets**



**ASPPH**



**ASPPH**



**aspphorg**

**#ASPPHAdvocates #ASPPHEvents  
#ASPPHGoesGlobal #ASPPHAnnualMeeting  
#ThisIsPublicHealth**

Thank you to all workers on the front line of the pandemic and your unwavering commitment to the global #COVID19 response. You have worked continuously to improve and preserve the health of communities around the world.

**#PublicHealthThankYouDay**

"If you think it's a matter of poor choices...people aren't living in poor housing out of choice, they're living in poor housing because they can't afford to live in better accommodation." @MichaelMarmot  
@TheMarmotReview #ASPPHAnnualMeeting  
#Marmot2020

"It is not a question of if we need to train our graduates in data science, but on how we do it."  
@LauraMagVall at the Data Science for Public Health Summit @ColumbiaMSPH  
#datascience4publichealth #dataforgood  
#ASPPHadvocates

**#RacismIsAPublicHealthCrisis.** ASPPH stands with those fighting to eradicate systemic racism and injustices. We cannot have a healthy world without a just world. As a public health community, we must stand together to end racism. **#ASPPHAdvocates #ThisIsPublicHealth**

If you haven't already, find your local polling location and vote! **US** ✓  
**#VotingIsPublicHealth #ASPPHAdvocates  
#ThisIsPublicHealth**

"We are beyond the need for incremental change. The country needs major, fundamental change."  
Powerful statement by Dr. Thomas LaVeist, @TulaneSPHTM, at the ASPPH Sections Retreat. This is our time to speak up, advocate, & initiate change to end institutional & systemic racism.

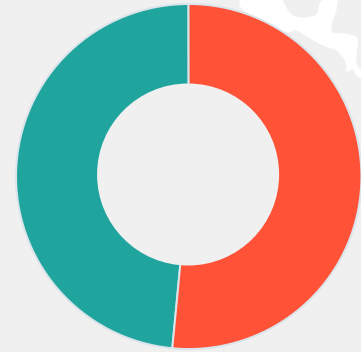


**ASPPH AT A GLANCE**



# 130

## ASPPH MEMBERS



63 Graduate  
Schools of  
Public Health

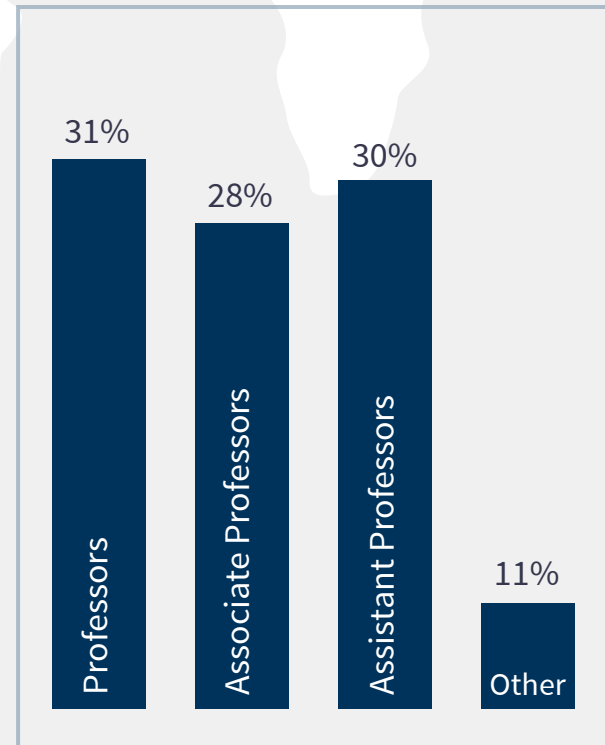
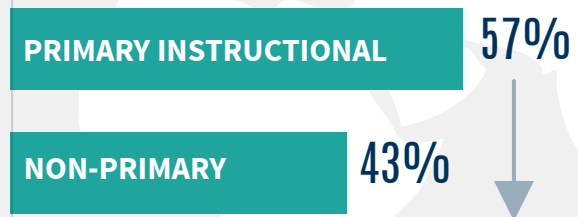
# 6

## COUNTRIES

Beirut  
China  
Grenada  
Mexico  
Taiwan  
United States

# 10,816

## FACULTY FALL TERM 2020



# 101,293

## APPLICATIONS 2019-2020 ACADEMIC YEAR

# 56%

Of applications were  
submitted to MPH  
degree programs.

## TOP 5 MPH AREAS OF STUDY

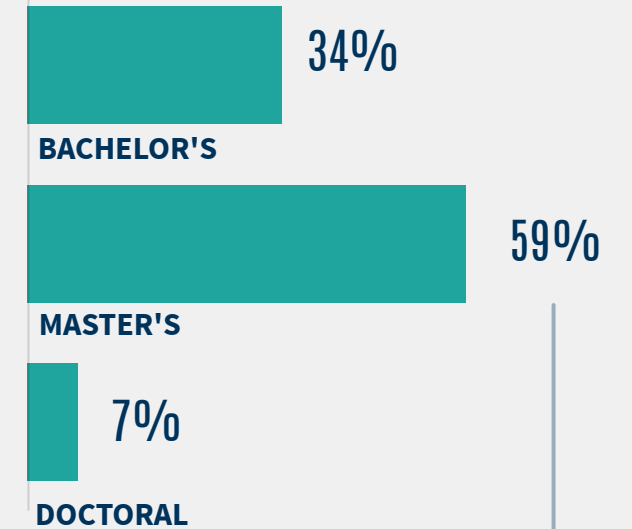
EPIDEMIOLOGY  
**GENERAL PUBLIC HEALTH**  
HEALTH EDUCATION/BEHAVIORAL SCIENCES  
HEALTH POLICY AND MANAGEMENT  
OTHER



28% of MPH applications  
to General Public Health  
programs were for online  
programs.

# 23,332

## GRADUATES 2019-2020 ACADEMIC YEAR



# 71%

Of Master's graduates  
completed an MPH  
degree.

# THIS IS PUBLIC HEALTH GRADUATE SCHOOL FAIRS

VIRTUAL

Participating ASPPH members receive a complete list of contact information for all registrants of each virtual and in-person fair.

>> [explore TIPH](#)

# PUBLIC HEALTH JOBS

>> [explore PublicHealthJobs.org](#)

14  
TIPH FAIRS

5,300+  
REGISTRANTS

83  
MEMBER  
INSTITUTIONS  
PARTICIPATED

2,800+  
JOB POSTED

1,700+  
EMPLOYERS USED

# FELLOWS

125  
APPLICATIONS

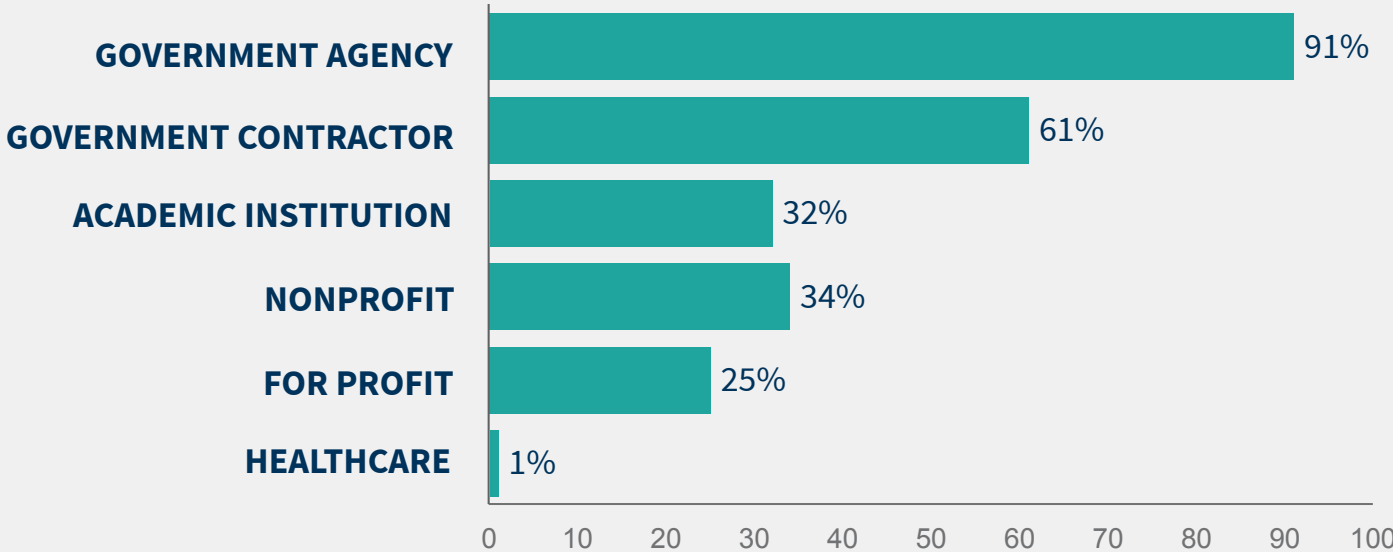
11  
FELLOWS PLACED  
FOR FIRST YEAR

13  
FELLOWS RENEWED  
FOR ADDITIONAL YEAR

## PROGRAMS

ASPPH/CDC Public Health Fellowship  
ASPPH/EPA Environmental Health Fellowship  
ASPPH/NHTSA Public Health Fellowship

## POST-FELLOWSHIP EMPLOYMENT OUTCOMES 2001-2020





# SOPHAS

>> [learn about SOPHAS](#)

111

ASPPH MEMBERS ACCEPTED  
APPLICATIONS THROUGH THE  
SOPHAS CENTRALIZED  
APPLICATION SERVICE

12

NEW SOPHAS  
MEMBERS IN 2020

63,000+

APPLICATIONS

17% ↑

INCREASE OVER PREVIOUS CYCLE

24,600+

APPLICANTS

23% ↑

INCREASE OVER PREVIOUS CYCLE

SOPHAS, the centralized application service for schools and programs of public health, is an ASPPH service that allows students to apply to multiple public health institutions using one application.



THE CENTRALIZED APPLICATION SERVICE FOR PUBLIC HEALTH







# UNDERGRADUATE NETWORK FOR EDUCATION IN PUBLIC HEALTH

---

There is growing interest in studying public health, as evidenced by the growth in undergraduate public health education over the past 10 years. The growth aligns with the 2003 Institute of Medicine report that called for all undergraduate students to have access to public health education and the 2012 report, released by ASPPH as part of our landmark initiative, Framing the Future: The Second 100 Years of Education for Public Health.

In response to interest by members to expand education to the undergraduate level as well as stand-alone undergraduate public health programs, ASPPH established a Network for undergraduate leaders and faculty to better align the continuum of education from undergraduate to graduate education. ASPPH sponsors an annual conference that brings together educators to explore approaches to teaching and to share innovative ideas. ASPPH also shares information on issues related to higher education through a monthly newsletter and an online community open to all Network members.

ASPPH received funding from Richard and Linda Riegelman to support a partnership with The League for Innovation in the Community College to strengthen access to education between undergraduate institutions and community colleges. ASPPH collaborates with The League and other partners to provide training for faculty and to expand opportunities for students to learn more about public health. We are connecting ASPPH Student Ambassadors with community college students to introduce public health and to potentially recruit a more diverse student body to study public health.

» [read more](#)



ASPPH's Framing the Future initiative, completed in 2015, advanced a vision for education in public health for the 21st century, paving the way to build on that foundation and the work of the Scholarship of Teaching and Learning Task Force via the new Framing the Future 2030 (FTF 2030). The FTF 2030 steering committee convened throughout the latter part of 2020 to propose additional components to accelerate the original framing vision along with concrete strategies to strengthen education for public health for everyone, everywhere to meet the evolving needs of the field. The committee will communicate its articulated vision early in 2021 regarding a resilient educational system for public health that promotes scientific inquiry, connects research, education, and practice, and optimizes systems and resources to prepare graduates who are recognized for their knowledge, skills, attitudes, and practices.

## **ASPPH** **FRAMING THE FUTURE** **EDUCATION FOR PUBLIC HEALTH 2030**



## **SCHOLARSHIP OF TEACHING AND LEARNING**

To advance evidence-based methods to research, practice, document, and publish on teaching and learning, the Scholarship of Teaching and Learning (SoTL) Task Force, under the jurisdiction of the ASPPH Education Advisory Committee, launched a new web presence where they released two resources in 2020:

- **Student course and teacher evaluations report**
- **Evidence-based teaching call to action takeaways**

In addition, the related call to action manuscript was published in Pedagogy of Health Promotion.

» [read the manuscript](#)

# EMPOWERING DATA-INFORMED DECISIONS

Public Health Education Research informs the work of ASPPH, members, and the field of public health. Education researchers at ASPPH and member institutions analyze academic public health data to answer research questions on public health education and the pipeline to the workforce. The results are disseminated through journal articles, reports, webinars, and conference presentations.



## Monetary and Nonmonetary Costs and Benefits of a Public Health Master's Degree in the 21st Century

Angela J. Beck, et al, American Journal of Public Health, May 2020

## The Future of Careers at the Intersection of Climate Change and Public Health: What Can Job Postings and an Employer Survey Tell Us?

Heather Krasna, et al, International Journal of Environmental Research and Public Health, February 2020

## Term Limits in Academic Public Health Administration

Dean G. Smith, Public Health Reports, September 2020

## Data in Brief: Public Health Enrollment Trends\*

ASPPH Data Center, June 2020

## Employment Outcomes of Public Health Graduates: 4 Years of National Data Collection\*

Heather Krasna, et al, American Public Health Association 2020 Annual Meeting Poster Presentation, November 2020

## The Story of Discovery: Reaching the Peak of Public Health Admissions\*

Christine Plepys, et al, Association for Institutional Research 2020 Forum Presentation, June 2020

\* email [data@aspph.org](mailto:data@aspph.org) to receive a copy of report



[data.ASPPH.org](http://data.ASPPH.org)

## ASPPH Annual Reporting

A record 122 ASPPH members participated in 2020 ASPPH Annual Reporting. By providing data on admissions, students, graduates and graduate outcomes, faculty, salary, and financials, members have data to inform many of their academic decisions.

# 47

YEARS OF  
ASPPH ANNUAL  
REPORTING  
DATA

## SOPHAS

2020 marks 15 years of SOPHAS data that are available to ASPPH members, including access to current admissions cycle data, which allows members to make timely decisions about student recruitment and enrollment.

# 15

YEARS OF  
SOPHAS  
DATA

## Certified in Public Health

ASPPH members monitor the performance of their students and alumni, making adjustments to curriculum and instruction to ensure that they are prepared to work in public health.

# 13

YEARS OF  
CPH DATA

Public Health Institutional Research and Effectiveness (PHIRE) provides members with essential academic public health data, report-builders and dashboards, and expert advice to drive members' decision-making, planning, and strategizing. PHIRE offers support to members through elearning and tailored trainings as they establish and build institutional research capacity at their school or program of public health.



# DELIVERING USER-CENTRIC SERVICES AND PRODUCTS

## CUSTOMER SERVICE



Considerable effort was spent on improving our support processes across the organization, providing Salesforce Service Console to student recruitment, data center, CPH, Delta Omega, and membership teams. Last year, our staff responded to a total of 5,564 support requests from faculty, student prospects, CPH candidates, and others. We provided additional customer service training, streamlined processes, and implemented automation to help staff manage the caseload. Our goal is to quickly fulfill your requests and provide members with quality products and services.

**5,500+**

**RESPONDED  
HELPDESK TICKETS**

## COMMITMENT TO SECURITY



In early 2020, we conducted a comprehensive review of our web hosting environment. Based on five pillars—operational excellence, security, reliability, performance efficiency, and cost optimization—the review's framework provides a thorough and consistent approach against which we can evaluate our cloud and cybersecurity practices. ASPPH is committed to regular reviews to keep our digital services running smoothly and safeguard your personal information, member data, and all of our data assets.

## WEB DEVELOPMENTS



**8**

**WEB REDESIGN**

- 1 **ASPPH Annual Meeting**  
[ASPPH.org/aspphevents/2020virtualannualmeeting](https://ASPPH.org/aspphevents/2020virtualannualmeeting)
- 2 **ASPPH Member COVID-19 response**  
[ASPPH.org/connect/covid-19-member-coverage](https://ASPPH.org/connect/covid-19-member-coverage)
- 3 **ASPPH Newsroom**  
[ASPPH.org/connect/newsroom](https://ASPPH.org/connect/newsroom)
- 4 **APF Portal**  
[programfinder.ASPPH.org](https://programfinder.ASPPH.org)
- 5 **COVID-19 Official Guidance and Advisories**  
[ASPPH.org/connect/covid-19-official-information-and-advisories](https://ASPPH.org/connect/covid-19-official-information-and-advisories)
- 6 **Data Center Portal**  
[data.ASPPH.org](https://data.ASPPH.org)
- 7 **Public Health Jobs**  
[PublicHealthJobs.org](https://PublicHealthJobs.org)
- 8 **This Is Public Health**  
[ThisIsPublicHealth.org](https://ThisIsPublicHealth.org)

**90+**

**WEB ENHANCEMENTS**



# GOVERNANCE

---

The ASPPH Board of Directors is committed to leading ASPPH and its members in the advancement of public health education. Dedicated to a shared commitment of academic excellence, the ASPPH Board of Directors incorporates the core values of ASPPH to advocate for the health of local, national, and global academic public health populations through education, research, and practice.





# CERTIFIED IN PUBLIC HEALTH

In the spring, the National Board of Public Health Examiners (NBPHE) added the option for candidates to test by live online proctor as well as at computer-based testing centers.

NBPHE board of directors elected Kaye Bender, executive director of Mississippi Public Health Association as chair-elect. Lori Freeman (NACCHO), Paul Kuehnert (PHAB), and David Buys (Mississippi State University) also joined the board of directors.

**NEW IN 2020!**

## CPH CENTRAL »»

»» [platform provides user-friendly methods for registration, verification, and recertification](#)

## CPH ACTIVITY FINDERQ

»» [find continuing education activities](#)

# 10,000

### CPH EXAMINEES

CPH is the mark of professionals committed to the growth and success of their professional development to advance the future of public health.



# 1,000

### CPH BOOK CLUB MEMBERS

# DELTA OMEGA

»» [discover delta omega](#)

# 25,000+

 MEMBERS

# 123

 CHAPTERS  
(US, TAIWAN,  
GRENADA, LEBANON)

**Gov. Gretchen Whitmer**  
Democratic Party Member, Michigan  
Honorary member



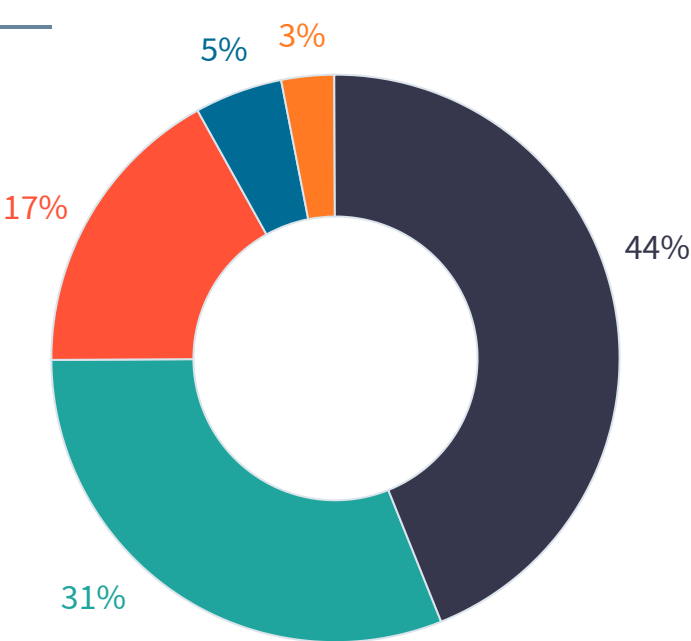
#### Chapter of the Year

Gamma Delta chapter, American  
University of Beirut Graduate Public  
Health Program

#### Innovative Curricula Award

Implementing Community-Based Practice  
Through Civic Engagement Projects  
**Tyler Derreth, PhD and Maggie Wear, PhD**  
Alpha - JHU

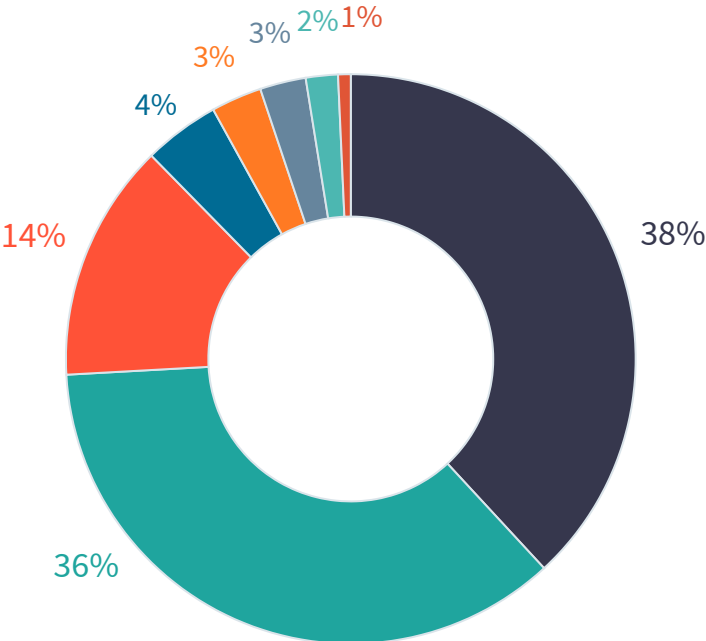
# FINANCIAL DATA



## Revenues

SOPHAS Revenue	\$5,362,770
Membership Dues	\$3,780,075
Grants and Other Revenue	\$2,090,965
Indirect Recovery and Investment	\$604,054
Subscriptions and Sundries	\$342,155

Total Revenues \$12,180,019



## Expenses

Professional Services and SOPHAS Fees	\$4,428,602
Personnel	\$4,180,256
Fellowships and Subawards	\$1,572,292
Other Expenses	\$501,812
Office Administration	\$334,179
Rent	\$302,910
Travel and Meetings	\$211,500
Program Support	\$83,017

Total Expenses \$11,614,568

## Balance Sheet

Assets	
Cash	\$3,467,522
Investment	\$3,880,019
Accounts Receivable	\$1,639,668
Equipment and Non-Current Assets	\$1,386,236
Total Assets	\$10,373,445

Liabilities	
Accounts Payable	\$228,230
Deferred Revenue	\$2,213,101
Other Liabilities	\$1,853,791
Total Liabilities	\$4,295,122



# MEMBERSHIP

## ASPPH Members

<ul style="list-style-type: none"><li>• A.T. Still University College of Graduate Health Studies</li><li>• American University of Beirut - Faculty of Health Sciences, Graduate Public Health Program*</li><li>• Arcadia University College of Health Sciences MPH Program</li><li>• Baylor University Public Health Program</li><li>• Boston University School of Public Health</li><li>• Brown University School of Public Health</li><li>• Campbell University Master of Science in Public Health Program</li><li>• Case Western Reserve University MPH Program</li><li>• Charles R. Drew University of Medicine and Science MPH Program in Urban Public Health</li><li>• Claremont Graduate University Master of Public Health Program</li><li>• Colorado School of Public Health: University of Colorado   Colorado State University   University of Northern Colorado</li><li>• Columbia University Mailman School of Public Health</li><li>• Consortium of Eastern Ohio Master of Public Health Program</li><li>• Cornell University MPH Program</li><li>• CUNY Graduate School of Public Health and Health Policy</li><li>• Dartmouth - Geisel School of Medicine MPH Program</li><li>• DePaul University Master of Public Health Program</li><li>• Des Moines University Department of Public Health</li><li>• Drexel University Dornsife School of Public Health</li></ul>	<ul style="list-style-type: none"><li>• East Tennessee State University College of Public Health</li><li>• Emory University Rollins School of Public Health</li><li>• Florida International University Robert Stempel College of Public Health and Social Work</li><li>• George Mason University Graduate Programs in Public Health</li><li>• George Washington University Milken Institute School of Public Health</li><li>• Georgia Southern University Jiann-Ping Hsu College of Public Health</li><li>• Georgia State University School of Public Health</li><li>• Harvard T.H. Chan School of Public Health</li><li>• Hofstra University MPH Program</li><li>• Icahn School of Medicine at Mount Sinai, Graduate Program in Public Health</li><li>• Indiana University Richard M. Fairbanks School of Public Health - Indianapolis</li><li>• Indiana University School of Public Health - Bloomington</li><li>• Johns Hopkins Bloomberg School of Public Health</li><li>• Kent State University College of Public Health</li><li>• Loma Linda University School of Public Health</li><li>• Long Island University, Brooklyn Master of Public Health Program</li><li>• Louisiana State University Health Sciences Center School of Public Health</li><li>• Loyola University Chicago MPH Program</li><li>• Meharry Medical College Division of Public Health Practice</li><li>• Mercer University Department of Public Health</li></ul>	<ul style="list-style-type: none"><li>• National Institute of Public Health of Mexico (Instituto Nacional de Salud Publica)*</li><li>• National Taiwan University College of Public Health*</li><li>• New York Medical College, School of Health Sciences and Practice, and Institute of Public Health</li><li>• New York University School of Global Public Health</li><li>• North Dakota State University Department of Public Health</li><li>• Northeastern University Department of Health Sciences</li><li>• Northwestern University Feinberg School of Medicine Program in Public Health</li><li>• Ohio State University College of Public Health</li><li>• Oregon Health &amp; Science University/Portland State University School of Public Health</li><li>• Oregon State University College of Public Health and Human Sciences</li><li>• Pennsylvania State University Public Health Program</li><li>• Purdue University Department of Public Health</li><li>• Rutgers School of Public Health</li><li>• Saint Louis University College for Public Health and Social Justice</li><li>• San Diego State University School of Public Health</li><li>• St. Catherine University Public Health Program</li><li>• St. George's University Department of Public Health and Preventive Medicine*</li><li>• Stony Brook University Program in Public Health</li></ul>	<ul style="list-style-type: none"><li>• SUNY Downstate School of Public Health</li><li>• Temple University College of Public Health</li><li>• Texas A&amp;M School of Public Health</li><li>• Texas Tech University Health Sciences Center MPH Program</li><li>• The University of Texas Health Science Center at Houston School of Public Health</li><li>• Thomas Jefferson University, College of Population Health - MPH Program</li><li>• Touro University - California MPH Program</li><li>• Tufts University School of Medicine, Public Health Program</li><li>• Tulane University School of Public Health and Tropical Medicine</li><li>• UCLA Jonathan and Karin Fielding School of Public Health</li><li>• Uniformed Services University of the Health Sciences Public Health Program</li><li>• University at Albany School of Public Health</li><li>• University at Buffalo School of Public Health and Health Professions</li><li>• University of Alabama at Birmingham School of Public Health</li><li>• University of Arizona Mel and Enid Zuckerman College of Public Health</li><li>• University of Arkansas for Medical Sciences Fay W. Boozman College of Public Health</li><li>• University of California, Berkeley School of Public Health</li><li>• University of California, Davis MPH Program</li><li>• University of California, Irvine - Public Health, Epidemiology, Environmental Health Sciences</li></ul>	<ul style="list-style-type: none"><li>• University of Cincinnati College of Medicine MPH Program</li><li>• University of Florida College of Public Health and Health Professions</li><li>• University of Georgia College of Public Health</li><li>• University of Hawai'i at Mānoa Public Health Program</li><li>• University of Illinois at Chicago School of Public Health</li><li>• University of Illinois at Urbana-Champaign College of Applied Health Sciences</li><li>• University of Iowa College of Public Health</li><li>• University of Kansas School of Medicine KU - MPH Program</li><li>• University of Kentucky College of Public Health</li><li>• University of Louisville School of Public Health and Information Sciences</li><li>• University of Maryland School of Medicine Public Health Programs</li><li>• University of Maryland School of Public Health</li><li>• University of Massachusetts Amherst School of Public Health and Health Sciences</li><li>• University of Memphis School of Public Health</li><li>• University of Miami Department of Public Health Sciences</li><li>• University of Michigan School of Public Health</li><li>• University of Minnesota School of Public Health</li><li>• University of Nebraska Medical Center College of Public Health</li><li>• University of Nevada, Reno School of</li></ul>	<p>Community Health Sciences</p> <ul style="list-style-type: none"><li>• University of New Mexico College of Population Health Master of Public Health</li><li>• University of North Carolina at Charlotte Public Health Programs</li><li>• University of North Carolina Gillings School of Global Public Health</li><li>• University of North Dakota Master of Public Health Program</li><li>• University of North Texas Health Science Center School of Public Health</li><li>• University of Oklahoma Health Sciences Center Hudson College of Public Health</li><li>• University of Pennsylvania Master of Public Health Program</li><li>• University of Pittsburgh Graduate School of Public Health</li><li>• University of Puerto Rico Graduate School of Public Health</li><li>• University of Rochester Graduate Public Health Programs</li><li>• University of South Carolina Arnold School of Public Health</li><li>• University of South Florida College of Public Health</li><li>• University of Southern California Programs in Public Health</li><li>• University of Texas Medical Branch at Galveston Graduate Program in Public Health</li><li>• University of Toledo Master of Public Health Program</li><li>• University of Utah Public Health Program</li><li>• University of Virginia MPH Program</li><li>• University of Washington School of Public Health</li><li>• University of Wisconsin-Milwaukee</li></ul>	<p>Joseph J. Zilber School of Public Health</p> <ul style="list-style-type: none"><li>• Upstate Medical University Public Health Program</li><li>• Vanderbilt University Institute for Medicine and Public Health</li><li>• Virginia Commonwealth University Graduate Public Health Programs</li><li>• Virginia Tech Public Health Program</li><li>• Walden University Master of Public Health Program</li><li>• Washington University in St. Louis - Brown School Public Health Programs</li><li>• West Virginia University School of Public Health</li><li>• Wright State University MPH Program</li><li>• Yale School of Public Health</li></ul>
--	---	---	---	---	--	---

## ASPPH Associate Members

- Chamberlain University MPH Program
- Indiana Wesleyan University Public Health Program
- Michigan State University MPH Program
- New England Institute of Technology MPH Program
- St. Ambrose University, Master of Public Health Program
- University of Hong Kong MPH Program\*
- University of Vermont Lerner College of Medicine MPH Program

\* International Member

## 2020 WAS...

Filled with unpredictable, extreme challenges for all of us. However, despite the difficulties, the ASPPH community persevered. As the world went online, all of our events became virtual—yet we stayed connected with one another. The public health community made incredible achievements and demonstrated an unwavering commitment to improving and preserving the health of our communities in the face of such difficult circumstances. These challenges have put a spotlight on the vital need to prioritize public health research and education, further develop public health systems in the US, and listen to our public health experts. We applaud the hard work and dedication of the public health community around the world throughout 2020 and look forward to a bright, productive, and healthy 2021 for all.



1941-2021