

*ASPPH Presents* Webinar Series

***Delta Omega Innovative Public  
Health Curriculum Award  
Honorable Mentions***

Friday, January 12, 2018  
2:00 p.m. - 3:00 p.m. Eastern

ASPPH.ORG

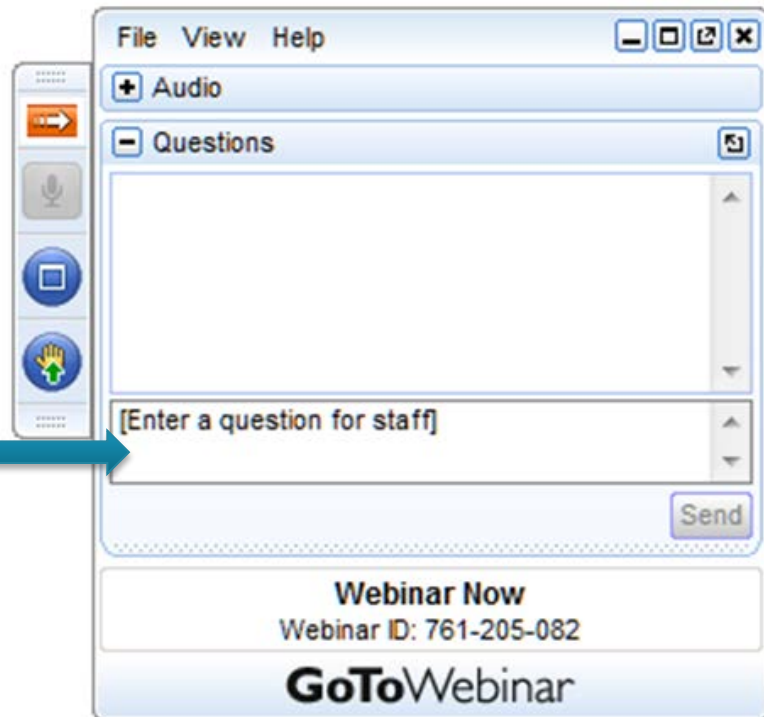
1900 M Street NW, Suite 710  
Washington, DC 20036  
Tel: (202) 296-1099

**ASPPH Presents**  
 **WEBINAR**

# Method for Submitting Questions/Comments

## Join the Conversation...

- You can ask questions in writing anytime during the webinar.
- Simply type them in the “Questions” field on the right side of your screen.



**ASPPH** Presents  
▶ WEBINAR

# Today's Presenters



**Elizabeth Van Nostrand, JD**  
University of Pittsburgh  
Graduate School of Public  
Health  
*Delta Omega Omicron  
Chapter*



**Michael C. Fagen, PhD,  
MPH**  
Northwestern University  
Master of Public Health  
Program  
*Delta Omega Beta Eta  
Chapter*



**Denise Nelson-Hurwitz,  
PhD**  
University of Hawaii Office  
of Public Health Studies  
*Delta Omega Gamma  
Chapter*

# Law in Public Health Practice: An Interdisciplinary, Practice- Based Approach to Public Health Education

Elizabeth Van Nostrand, JD

Assistant Professor, Health Policy and Management

University of Pittsburgh

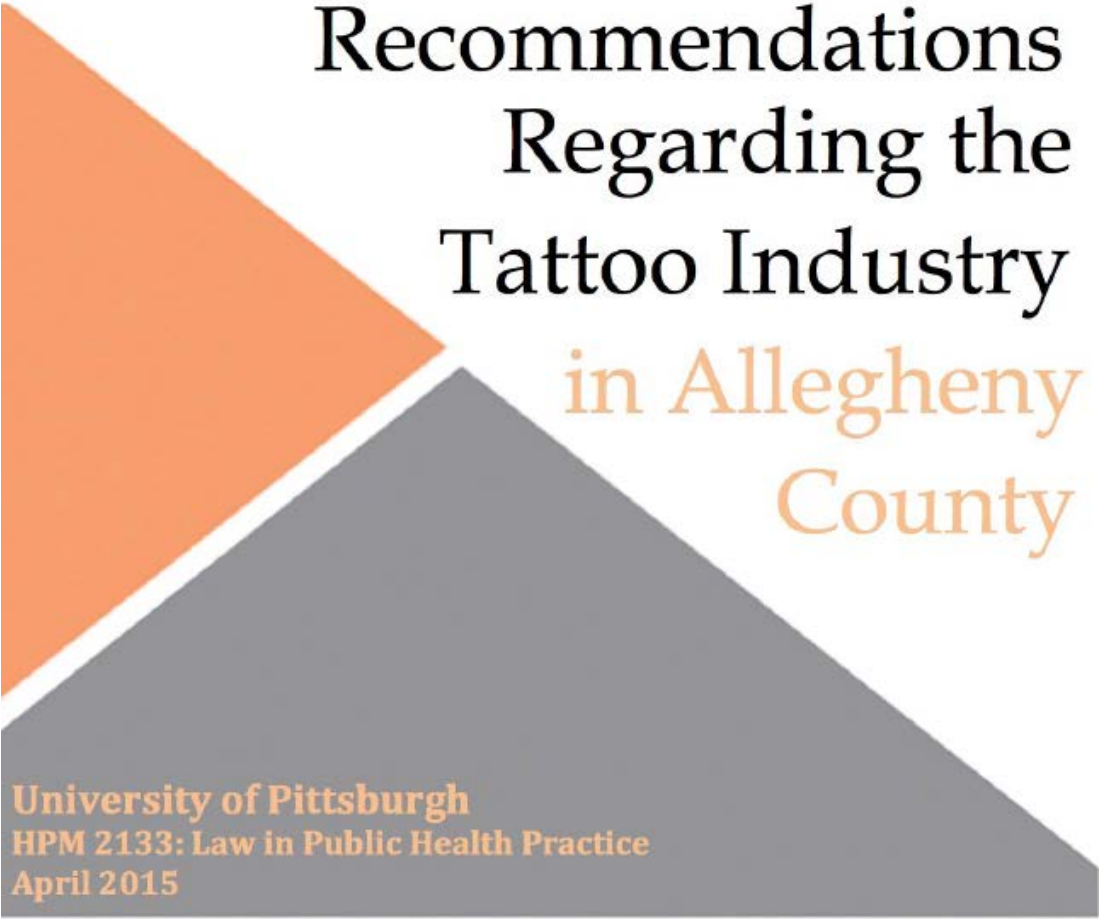
Graduate School of Public Health



Robert Wood Johnson Foundation

# Course Requirements

- Practice Skills
  - Conducting meetings
  - Managing projects
  - Presenting Ideas
- White Papers
- Policy Briefs
- Drafting regulations
- Team approach
  - Research
  - Deliverables
  - Presentation



# Recommendations Regarding the Tattoo Industry in Allegheny County

University of Pittsburgh  
HPM 2133: Law in Public Health Practice  
April 2015

Thursday, October 29, 2015

THE BUFFALO NEWS

CITY & REGION

Daily news delivered to  
your home or office.

City & Region Sports Business Opinion Life & Arts Gusto Deaths

• City & Region

## Epidemic of fatal opiate overdoses persists amid deepening concerns



### LAW IN PUBLIC HEALTH PRACTICE: ENDING THE OPIATE EPIDEMIC

This interdisciplinary, practice-based course allows students to identify effective and ineffective interventions related to the opiate epidemic by exploring demographic and health outcomes data, analyzing criminal and civil laws, assessing policies and drafting model regulations. Students will work in collaboration with the executive leadership of the Allegheny County Health Department.

HPM 2133 is limited to 15 students

HPM 2133

Thursdays 3:50 – 5:20

G46 LAW

Professor E. Van Nostrand, JD



# Challenges

- How can I structure an unstructured course?
- I don't even understand my own school's procedures . . . How can I navigate through two?
- How can I fairly assess my students?
- How can I keep my "Type A" personality at bay?



# Thank you!

Elizabeth Van Nostrand, JD

Director, Mid-Atlantic Regional Public Health Training Center  
Director, JD/MPH Program, Graduate School of Public Health  
Associate Director for Law and Policy, Center for Public Health Practice  
Assistant Professor, Department of Health Policy and Management  
Adjunct Professor, School of Law

[evannostrand@pitt.edu](mailto:evannostrand@pitt.edu)

# Foundations of Public Health – Delta Omega Innovative Curriculum

Michael Fagen, PhD, MPH

January 12, 2018



# Overview

- Northwestern Program in Public Health (PPH)
  - History
  - Key Features
- Foundations of Public Health Course (‘Foundations’)
  - Overview
  - Key Features
  - Assignments
  - Lessons Learned
  - Next Steps

# Northwestern Program in Public Health

- **Historical Milestones:**

- 1996: Launch
- 2000: First Graduates
- 2000: Initial CEPH Accreditation
- 2003: Full CEPH Accreditation
- 2010: Full CEPH Re-Accreditation
- 2014: First Director Recruited From Outside of Northwestern
- 2018: Full CEPH Re-Accreditation (Expected)

- **Key Features:**

- **MPH:** ~ 100 students: MD/MPH, PhD/MPH, DPT/MPH, MPH Part-Time, MPH 1-Year (Full Time), MPH 4+1
- **MS:** ~ 15 Students, Mostly 1-Year (Full Time)
- **Medical School:** Located in the Institute for Public Health and Medicine, Center for Education in Health Sciences, Ties to the Department of Preventive Medicine

# Foundations of Public Health Course

- Overview:

- **Required:** Part of MPH Core
- **Students:** All 1<sup>st</sup>-Year MPH Students
- **Structure:** 1-Hour/Week Fall, Winter, and Spring Quarters
- **Themes:** Fundamentals (Fall), Applications (Winter), and Leadership (Spring)
- **Purpose:** Ground Students in the Key Frameworks, Values, and Activities of Public Health Practice

- Key Features:

- **Interactive:** Class Sessions Emphasize Discussion and Activities
- **Groups:** Longitudinal Assignments in Small Interdisciplinary Groups
- **Experiential:** Group Assignments Based on [Healthy Chicago \(HC\) 2.0](#), the City's 2016-20 Plan for Achieving Health Equity

# Foundations of Public Health Course (Cont.)

- Assignments:

- **HC 2.0 (Group)**: Strategy Analysis (Fall), Implementation Plan (Winter), Implementation Report (Spring)
- **HC 2.0 (Individual)**: Evidence Analysis (Fall), Stakeholder Analysis (Winter)
- **Competency Assessment**: Council on Linkages Tier 1 (Fall), Council on Linkages Tier 2 (Spring)
- **Vision Statement**: Public Health Professional Future (Spring)

- Lessons Learned:

- **HC 2.0**: It's a Beast! 5 Emphasis Areas, 200+ Strategies, Dozens of Partners ...
- **Learning By Doing**: Public Health is Messy!
- **Diverse Students**: Challenging to Meet the Needs of Many Different Student Types in a Single Course

# Next Steps

- Revisions:

- HC 2.0 (Groups): Connect Students with Implementation Leads Earlier
- HC 2.0 (Individuals): Create Individual Assignments That Build Toward Group Assignments
- Vision Statements: Create Draft & 'Final' Versions (Fall and Spring)
- CEPH 2016 Criteria Foundational Knowledge Objectives (12x): Revise Course Content to Meet These
- Course Structure: Pilot 1-Quarter/3-Hour Per Week Version in Fall 2018

- Contact:

- Michael Fagen, PhD, MPH, Associate Professor
- MPH Program Director and PPH Associate Director
- Public Health Practice Division Chief, Department of Preventive Medicine
- [michael.fagen@northwestern.edu](mailto:michael.fagen@northwestern.edu)
- (312) 503-4395





UNIVERSITY OF HAWAII  
OFFICE *of* PUBLIC HEALTH STUDIES

# PH 480: Application of Public Health Principles in Research & Practice

Presented by:

Denise Nelson-Hurwitz, PhD

January 12, 2018

Delta Omega Innovative Curriculum

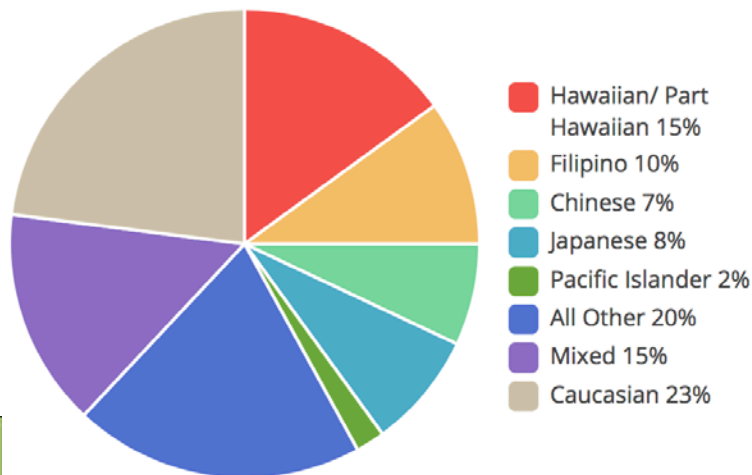
ASPPH Webinar

# University of Hawai'i at Mānoa

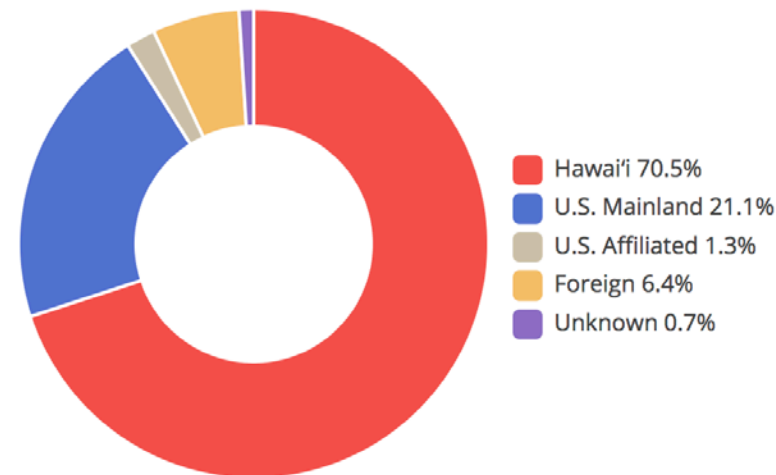
## University Statistics

- Total Student Population: 17,612 Students
  - Undergraduate – 12,881 Students
  - Graduate – 4731 Students
- Flagship campus of the University of Hawai'i System
- land-, sea-, and space-grant institution
- Hawaiian Place of Learning

Student Diversity



Residency



# Office of Public Health Studies

- Myron B. Thompson School of Social Work
- B.A. Public Health, since 2014
- MPH- 4 Specializations
  - Epidemiology
  - Social & Behavioral Health Sciences
  - Health Policy & Management
  - Native Hawaiian & Indigenous Health
- PhD Program- CBPR & Translational Research
- PhD Program- Epidemiology



# Applied Learning Experience (APLE)

- APLE designed to allow students to design and execute an independent, supervised, applied learning project
- Part of the public health undergraduate capstone experience
- Offered year round (Fall/ Spring/ Summer Semesters)



# APLE Expectations

- Address a key issue, concern, or research problem related to the field of public health
- Apply knowledge and skills accumulated through public health coursework to address the selected issue/problem
- Demonstrate integration and practical application of public health concepts
- Demonstrate appropriate written and oral communication skills



# Applied Learning Experience Courses

PH 480  
Proposal  
Development



PH 485  
Project  
Execution



PH 489  
Project  
Completion &  
Write-up



# PH 480: Application of Public Health Principles in Research & Practice





# Course Objectives

- 1) Guide students in academic discourse
- 2) Promote the use of appropriate practices when conducting studies involving human subjects
- 3) Expose students to a wide range of diverse, interdisciplinary, real-world public health research projects
- 4) Synthesize scholarly literature and identify gaps in knowledge related to a public health problem
- 5) Foster critical thinking and both written and oral presentation skills
- 6) Encourage critical reading of scholarly literature
- 7) Help prepare students for independent research







# APLE Required Proposal Components

1. Project Objective/Title
2. Project Abstract
3. Significance of Study/Experience
4. Introduction (Background & Literature Review)
5. Methodology (Proposed Research/Experience)
  - Potential Expected Deliverables/Outcomes/Results
  - Proposed Partners
6. Personal BioSketch
7. References





# Helpful Strategies

- 1) Public Health in Action Profiles
- 2) Multiple Sessions on Reading & Interpreting Scholarly Literature
- 3) Primarily Flipped Classroom Model
- 4) Required Cited Reference Checks, Outlines, and Drafts
- 5) UHM Public Health Undergraduate Summit



# UHM Public Health Undergraduate Summit



# Mahalo (Thank you)!

## Questions?

### Contact Information:

Denise Nelson-Hurwitz, PhD

Email: [denisene@hawaii.edu](mailto:denisene@hawaii.edu)

Assistant Professor & Recruitment Advisor

Chair, B.A. Public Health Program

Office of Public Health Studies, University of Hawai'i at Mānoa

<http://manoa.hawaii.edu/publichealth/>





# Q&A/Discussion with Today's Presenters

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**Elizabeth Van Nostrand**  
“Law in Public Health  
Practice: An Interdisciplinary,  
Practice-Based Approach to  
Public Health Education”



**Michael C. Fagen**  
“Foundations of Public  
Health”



**Denise Nelson-Hurwitz**  
“Application of Public Health  
Principles in Research and  
Practice”

# Thank you to Today's Presenters

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# Thank You!

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This webinar has been recorded and will be available on the webinar event page on the ASPPH website soon:

<https://www.aspph.org/event/aspph-presents-webinar-featuring-honorable-mentions-for-delta-omega-innovative-public-health-curriculum-award/>

Contact: [sweiner@aspph.org](mailto:sweiner@aspph.org)

**CPHCE**  
*Credits*

## Coming Attractions...

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# ASPPH Presents

 WEBINAR

### ASPPH Presents Delta Omega Innovative Public Health Curriculum

Friday, January 26, 2:00 p.m. – 3:00 p.m. Eastern

For more information about and to register for upcoming webinars, visit the  
ASPPH Events page:

<http://www.aspph.org/events/category/webinar/>



# Coming Attractions...

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Early Registration  
Ends Today!



2018 ASPPH  
**ANNUAL MEETING**  
MARCH 7-9 • ARLINGTON, VA

**UNDERGRADUATE**  
Public Health and Global Health Education  
..... SUMMIT .....

MARCH 7, 2018 • ARLINGTON, VA